

10th International Research Conference on Service-Learning and Community Engagement
<http://www.researchslce.org>

International Perspectives: Crossing Boundaries through Research

Thursday, October 28th – Saturday, October 30st, 2010 – Indianapolis, IN

Call for Proposals

Receipt of Proposals

Proposals will be accepted beginning **Monday, January 15, 2010**. To be considered, all proposals must be received via electronic submission by **11:59 p.m. (Eastern Standard Time) Monday, March 22, 2010**. Incomplete proposal submission will not be reviewed. All proposals will be evaluated by peer reviewers. Notifications of acceptance will be sent by **Tuesday, June 1, 2010**.

Areas of Emphasis

This conference is targeted to those interested in research on service-learning, campus-community partnerships, and civic outcomes of education. Presenters will include faculty and administrators in higher education, educators in K-12, and scholars and practitioners in educational policy and community development. Scholars and attendees from outside of the United States are encouraged to attend and present to advance mutual understanding of this work from multiple perspectives.

The featured theme to advance the field for this 10th annual conference is “**International Perspectives: Crossing Boundaries through Research**.” Service-learning is increasingly valued as an active learning strategy across the globe; however, little is known about the ways that service-learning is similar or different in varied contexts. Understanding service-learning and community engagement from diverse cultural perspectives will add insight necessary for comparative research and to improve practice. **Questions such as the following may be addressed:**

- How do different understandings of citizenship, civil society, and engagement influence and shape research on service-learning and community engagement in K-12 and higher education?
- Is the American, westernized concept of service-learning transferable to other contexts? And, if not, what conceptual models frame service-learning research in international contexts?
- How does research assist in crossing boundaries, whether these borders exist between campus and community partners, between disciplines, or across cultural contexts?
- How can the United Nations Millennium Development Goals inform outcome measures for research on service learning or community engagement?

In addition, **new and continuing tracks** will feature research in the areas of:

- Student retention, access, and success through service learning and community engagement
- Instructional technology, mobile technologies and social media to deepen civic learning and community engagement
- Community development, sustainability, and assessment of partnerships
- Theoretical or conceptual frameworks to advance research

- Civic outcomes for students
- Faculty roles and rewards
- Interdisciplinary, boundary crossing research

Conference organizers will **favorably review proposals** that present research findings from:

- Rigorous research design and analysis of data
- Research based on authentic evidence
- Comparative studies from cross cultural perspectives
- Conceptual frameworks with clear implications and recommendations
- Meta-analysis of literature to date and implications for research agenda
- Program evaluation that is the basis for research or comparative case studies

IMPORTANT NOTE

Research must be at the center of all proposals submitted. To be sufficiently competitive, proposals that focus on program descriptions, program evaluations, or “how-to” strategies must describe how the topics discussed will advance the nature, quality, and/or quantity of service-learning and community engagement research. Pure description of service-learning or other engagement programs are unlikely to be accepted unless they are accompanied by rigorous research and/or comparative analysis that advance understanding and knowledge across diverse contexts in the field.

Presentation Categories (all sessions are 90 minutes in length)

Presenters and conference attendees will have a variety of program formats from which to choose. Proposals should indicate all formats within which the work can be presented. The conference planners will determine which format best suits each proposed presentation. The options are as follows:

- **Research Papers**

Formal presentation of a research paper that advances service-learning and community engagement research. A paper presentation should take 15-20 minutes. The Program Committee will group two or three papers together for presentation on similar topics. A discussant will be named by conference organizers.

- **Disciplinary/Multi-disciplinary Presentations**

Presentations of research in a specific discipline or across disciplines. Emphasis should be on how theoretical frameworks, methodology or findings from a specific discipline or field (e.g., cognitive psychology, gender studies, sociology of organizations, political theory) can inform research on service learning and civic engagement.

- **Panel Presentations**

A group of papers on similar themes or research issues proposed as a complete session. Papers in a panel will discuss similar research agendas or methodologies or offer converging or diverging research findings. Attendees wishing to present within this option should submit a group proposal involving up to three research presentations. A recommended discussant may also be named in the proposal.

- **Interactive Workshops**

An interactive session organized around a research issue in service-learning, community engagement, or community-based scholarship. Workshops should include active learning strategies to engage participants in discussion about the topic at hand. Workshops may be problem-based or have a disciplinary or multidisciplinary focus. One or several individuals may participate in facilitating.

- **Poster Presentations**

Individuals, institutions, and organizations may present a poster to highlight research projects, methodologies, or international programs and partnerships that yield research opportunities. Posters will be displayed for the duration of the conference.

- **Early Scholar Presentations**

This will be the formal presentations by the Emerging Scholar and Dissertation Award Winners. The winners of these distinguished honors will be given the opportunity to share their research work. Presentations should take 15-20 minutes. Presentations should set the stage for comments by a discussant, to be identified by each of the presenters, on future implications of this research for the field.

Proposal Review

Each proposal will be evaluated by peer reviewers. The following criteria will be used to evaluate proposals:

- **Topic:** originality, statement of problem/issue, importance
- **Relevance and clarity:** application to the study of service-learning and community engagement research
- **Contributions to advancing service-learning and community engagement research:** potential methodological contributions and theoretical significance of findings
- **Frameworks:** theoretical/conceptual frameworks, rationale
- **Mode of inquiry:** research design aligns with research question, methods, rigor, quality of data sources
- **Written proposal:** quality of writing, clarity, logic, organization
- **Audience appeal/interaction:** potential for appeal, opportunity for discussion, and future publication/dissemination.

Proposal Submission

Deadline for submission is 11:59 p.m. (EST), Monday, March 22, 2010.

A complete proposal includes:

- Proposal Submission Form A
- Proposal Submission Form B

Proposal Submission Form A requests presenter information and includes the abstract that will be used in the conference program. Proposal Submission Form B includes the same abstract together with a narrative description of the proposed presentation that the reviewers will use to assess the submission. *Proposals must be submitted in English.*

Completed forms should be saved as Microsoft Word documents (.doc). Please do not submit in “.docx” format, as that version of Word is not universally readable. When naming these files, please include the lead presenter’s state or province of residence, last name, and form (A or B). Please follow these examples when naming the proposal forms:

- Proposal Submission Form A: State/Province_Last Name_SubmissionA (e.g., FL_Smith_SubmissionA.doc)
- Proposal Submission Form B: State/Province_Last Name_SubmissionB (e.g., FL_Smith_SubmissionB.doc)

Submit forms A and B as separate email attachments to *ircslce2010@iupui.edu*. Within three business days, the lead presenter will receive an email confirming the proposal materials have been received and are complete.

Presenter Confirmation

Lead presenters will be notified by **June 1, 2010** if their proposals have been accepted. All presenters will be asked to confirm their participation and register for the conference by **July 1, 2010**.

Communication with Conference Staff

All communication from the conference staff relating to proposal submissions and acceptances will be conducted via email. Please provide an email address for the lead presenter. If you have any other questions, please visit the conference website, www.researchslce.org, or contact the conference planners at ircslce2010@iupui.edu.

Conference Registration

Registration forms, hotel reservation information, and travel logistics will be posted on the conference website in January 2010 <http://www.iarslce.org>. The Crowne Plaza at Historic Union Station, in the heart of downtown Indianapolis, will be the site of the conference and a room block has been set aside for attendees. All presenters are required to register for the conference. Registration opens on May 15, 2010; early registration ends on August 15, 2010.

Publication Opportunities

Papers developed from conference presentations may be submitted after the conference for consideration for publication in *Volume 10 of Advances in Service-Learning Research*. Details regarding submission and other publication opportunities will be made available at the conference.

IRCSLCE Important Dates

Deadline for Proposal Submission	March 22, 2010, by 11:59 p.m. (EST)
Registration Opens	May 15, 2010
Acceptance of Proposal Notification	June 1, 2010
Deadline for Presenters to Accept	July 1, 2010
Early Registration	May 15 to August 15, 2010
Regular Registration	August 16 to September 30, 2010
Late Registration	October 1 to 30, 2010
2010 Conference	October 28 to 30, 2010

This conference is co-sponsored by the International Association for Research on Service-learning and Community Engagement, the Center for Service and Learning at Indiana University – Purdue University Indianapolis, and Indiana Campus Compact.



International Association for Research on
Service-learning and Community Engagement

IUPUI

CENTER FOR SERVICE
AND LEARNING



Indiana | Campus Compact
15 Years of Partnering Campuses with Communities