

IARSLCE 2016 Keynote and Plenary Speakers

Monday, September 26, 2016

Luncheon Plenary Panel

*Advancing Research on Service Learning and
Community Engagement Internationally*

Carol Ma

Adjunct Assistant Professor of Sociology and Social Policy, Lingnan University, Hong Kong.



Dr. Carol Ma is currently an adjunct assistant professor in the Department of Sociology and Social Policy and the Assistant Director in the Office of Service-Learning (OSL) at Lingnan University in Hong Kong. She was awarded a W.T. Chan Fellowship to study and practice service-learning at the University of California at Los Angeles and was also awarded a Lingnan Foundation Scholarship to complete a research internship at the National Primary Health Care Centre, University of Manchester.

Since the establishment of the OSL, Lingnan University has institutionalized the idea of service-learning as part of its Liberal Arts Education. Carol is one of the leading persons in Asia to promote service-learning (SL) initiatives by setting up the joint Higher Education Network on Service-Learning in Hong Kong and the Service-Learning Asian Network in Asia. With the support from the University and partner institutions, she also serves as the general secretary of these two networks. Since 2006, she has organized the biannual Regional Conference on Service-Learning and

connected different SL projects in China and in Asia. She believes service-learning can make a difference to local and global communities through international dialogue.

As a young, energetic, and committed person, she has been appointed to different government committees in Hong Kong, including as manager of the Lingnan Dr. Chung Wing Kwong Memorial Secondary School; a member of Tuen Mun District Coordinating committee on Promotion of Volunteer Service; a committee member of Promotion Civic Education, HKSAR, etc.

Lorraine McIlrath

Coordinator and Academic Staff Developer (Service Learning),
Community Knowledge Initiative;
Principal Investigator, Campus Engage
National University of Ireland, Galway



Since 2004 Lorraine McIlrath has coordinated the Community Knowledge Initiative (CKI) at the National University of Ireland Galway. There she is responsible for developing and supporting civic engagement activities across the university, with the CKI team, including service learning and student volunteering. She is Principal Investigator (PI) of Campus Engage, a national Irish network to support civic engagement within higher education in Ireland. Since 2010, she has been a member partner in a nine university EU Tempus Funded Project to support the introduction of service learning to five universities in Jordan and Lebanon entitled the Tawasol Project.

She spent the previous ten years in Northern Ireland where she pursued postgraduate studies exploring the role of the media in contested societies. After which she became a Lecturer at the University of Ulster's UNESCO Centre. Primarily

she taught courses on the Northern Ireland conflict and peace process which underpinned service learning. In addition, she was worked on the development of the Northern Ireland curricula framework for 'Local and Global Citizenship' in partnership with the Citizenship Foundation, UNESCO Centre and CCEA and published a "Resource Directory" (2002) for all schools in Northern Ireland. She has consulted for the British Council in Russia - supporting the development of the College for Multicultural Education in Sochi on the Black Sea - and the Higher Education Consortium for Urban Affairs (HECUA) in the US - as Programme Director in Northern Ireland. Lorraine has published on the broad theme of civic engagement and higher education in books and journals and is coeditor of the recently published Mapping Civic Engagement within Higher Education in Ireland [All Ireland Society for Higher Education (AISHE) and Campus Engage 2009] and codirected and coauthored a national survey of civic engagement within higher education in Ireland (Campus Engage 2011). Her most recent book entitled Civic Engagement and Higher Education - Comparative Perspectives was published by Palgrave Macmillan in 2012. She is peer reviewer on a number of higher education journals and reviews a number of university civic engagement awards including the MacJannet Prize for Global Citizenship.

Héctor Opazo

Project Manager, Europe Engage



Héctor Opazo has a PhD in Education by the Autonomous University of Madrid (Spain). He is an honorary professor at the School of Teacher Training and Education.

Dr. Opazo holds a BA in Special Education Teaching from Universidad de Playa Ancha Chile, and a Master's degree in Quality and Improvement of Education by the Autonomous University of Madrid.

He has received scholarships from the National Commission for Scientific and Technological Research (CONICYT, Chile) for a Master's degree and PhD studies, and Autonomous University of Madrid (Spain).

He is also joint project manager of "Europe Engage - Developing a Culture of Civic Engagement through Service-Learning Within Higher Education in Europe" (European Commission). He has been editor of the International Journal of Education for Social Justice.

His research interests include service-learning in teacher training, social justice, ethics and research methods. He has published on these topics and presented his work in national and international conferences.

Pilar Aramburuzabla

Associate Professor, Service Learning Coordinator, Autonomous University of Madrid, Spain



Pilar Aramburuzabala leads the European project "Europe Engage - Developing a Culture of Civic Engagement through Service-Learning Within Higher Education in Europe". The 3-year project aims at promoting service-learning as a pedagogical approach that develops civic engagement in higher education and the creation of a European network.

Since 2008 Dr. Aramburuzabala has oriented her research interests towards the fields of service-learning and education for social justice. She studies evidence on how service-learning affects dimensions of human life/development that are related to purpose, such as self-awareness, identity development, moral reasoning, social consciousness and responsibility, civic engagement, and vocational clarity.

Dr Aramburuzabala works at the School of Teacher Training and Education of the Autonomous University of Madrid as an Associate Professor. She is a member of the Higher Education Service-Learning Network -ApS(U)-, and a member of the Board of Directors of the Spanish Service-Learning Network.

Moderator: Andy Furco

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Nadinne Cruz

Independent Consultant



Nadinne Cruz is an internationally respected speaker, author, and consultant on public service education. As associate director, then director of the Haas Center for Public Service at Stanford University, Cruz founded the Public Service Scholars program, taught service-learning courses for the Program in Urban Studies, and served as Resident Fellow to build community across diversity at the Okada Asian American Ethnic Theme Residence. For 10 years, Cruz served as executive director of the Higher Education Consortium for Urban Affairs (HECUA), where she provided leadership for community-based learning programs in Minneapolis-St.Paul, Latin America, Scandinavia, and other parts of the world. Currently, Cruz is consulting on various projects including some with California Campus Compact, writing a book on service-learning, and mentoring former students, staff and emerging young leaders in the field.

Lina Dostilio

Director Academic Community Engagement, Duquesne University



Lina D Dostilio is the director of the Center for Community-Engaged Teaching and Research at Duquesne University in Pittsburgh, Pennsylvania. In this capacity, she facilitates teaching and research collaborations that involve university stakeholders in public problem solving across an array of social and environmental issues. Under her leadership, Duquesne University's approach to community engagement has evolved from the implementation of a service-learning requirement for undergraduates to a refined strategy of encouraging community-engaged teaching and research as a core priority of the University. Dostilio is part of the national dialogue about civic learning and community engagement. Dostilio is the Scholar in Residence directing the Campus Compact's Project on the Community Engagement Professional, a national research project staffed by 19 research fellows across the nation. Dostilio is a team member of the Next Generation Engagement Project, a collaboration between the New England Resource Center for Higher Education, AASCU, and Imagining America. She was an invited member of the civic learning roundtable discussions held by the U.S. Department of Education that led to the National Task Force report entitled, "A Crucible Moment: College Learning and Democracy's Future." In 2013, Dostilio garnered a competitive program grant from Bringing Theory to Practice (via the Association of American Colleges and Universities) to develop a programmatic model for civic learning at the undergraduate level. Dostilio also served as past-chair of the Board of Directors of the International Association for Research on Service-Learning and Community Engagement. She frequently consults with campuses that seek to institutionalize civic engagement and community-oriented teaching and research. Dostilio's research interests include forms of democratic engagement and competency models for community engagement administration. Her doctorate is in educational leadership and she holds a certificate in qualitative research. She teaches at the undergraduate and graduate levels.

Jessica Murphy

Associate Director for Student Activities and Organizations, The University of Georgia



Jessica is an experiential learning specialist with a diverse portfolio of experience in higher education. She particularly enjoys collaborative projects between the student development and academic sides of the house.

Jessica's endeavors to approach her work and relationships with the end goal of engaging and preparing students to be radically inclusive and active citizens that value civil discourse, difference, and democratic ideals.

Jessica's background career began in international development and aid after graduating from Mercer University in 2000. She went on to Baylor University where she received her Master of Science in Education while working around international experiential learning collaboratives. Jessica completed her PhD in Higher Education at Loyola University Chicago in 2015 and has joined UGA as the Associate Director for Student Activities and Organizations and works with the UGA SGA as an advisor.

Moderator: Elaine Ward