

International Association for Research on Service-Learning and Community Engagement

Call for Nominations

Recognition of Exemplary Contributions through Research on Service-Learning and Community Engagement

EARLY CAREER

Background

The International Association for Research on Service-Learning and Community Engagement recognizes individuals and teams whose research contributes significantly to understanding and advancing community engagement, across all approaches (e.g., service-learning, political engagement, field based internships, community-based research, community-engaged research) and all educational sectors (primary, secondary, and higher education as well as informal educational settings). We define “research” broadly to include work--grounded in any paradigm of scholarly endeavor--that critically and systematically investigates questions facing this transdisciplinary field of study in order to deepen knowledge and associated practice and policy. The purpose of our recognition process is to encourage, catalyze, support, share, and leverage high quality research. “IARSLCE Recognition of Exemplary Contribution through Research on Service-Learning and Community Engagement” is categorized into 3 types: Dissertation, Early Career, and Distinguished Career.

Purpose

The Early Career Recognition acknowledges and celebrates intellectual leadership through an emerging body of work that has begun to demonstrate broad and deep impact on service-learning and community engagement -- including the study of it, the practice of it, and the cultures and/or systems within which it is undertaken.

Eligibility

Any scholar who has received a terminal degree in their discipline or profession within the past seven (7) years with an established and growing body of significant contributions, indicating promise for field-building. “Scholar” as used here encompasses those who self-define as “researchers,” “scholars,” “practitioner-scholars,” or “scholar-practitioners” and does not imply any particular academic status.

Evaluation criteria

1. Promising evidence of depth and breadth of high quality research and scholarship as indicated by significant question(s), robust use of (or development of) theoretical or conceptual frameworks, and innovative methods of inquiry and analysis in (a) one or more seminal works and (b) total body of work (including but not limited to traditional products and venues)

2. Impact on research and scholarship as indicated by (a) role in shaping scholarship agendas locally, nationally, and/or internationally and (b) adoption and/or adaptation of their work by other scholars
3. Impact on community engagement practice and/or policy as indicated by (a) contributions to conferences or other professional development venues, (b) record of teaching, mentoring, and collaborating with practitioners, and (c) creation and/or application of conceptual frameworks or tools that address challenges of practice
4. Emerging leadership as indicated by (a) reputation (local, national, and/or international), (b) collaborative spirit, and (c) integrity to the principles of high-quality research and scholarship and of high-quality community engagement
5. Plans for continuation of high-quality work that promises to make subsequent contributions to the field of study.

Nomination packet

1. A one-page statement by the nominee articulating purposes, key contributions, and future directions
2. A one-page cover letter from an established scholar or mentor summarizing the nominee's contributions and affirming their established and potential significance in advancing knowledge, deepening research and practice, and/or impacting policy (co-authored letters are welcome)
3. A one-page letter of support attesting to the quality and impact of the nominee's work (co-authored letters are welcome)
4. A current copy of the nominee's resume or curriculum vitae

Recognitions process

Nominations for 2017 recognitions are due by Wednesday April 5th, 2017 and should be submitted electronically to info@researchslce.org; self-nominations are welcome. Materials are reviewed by a selection committee composed of IARSLCE members, past recipients, and IARSLCE Board members; the IARSLCE Board receives and approves committee recommendations. All nominees will be notified of their status in early to mid July. Nominees and recipients will be invited to share about their work at the annual conference (September 14-16, 2017, in Galway, Ireland).