

International Association for Research on Service-Learning and Community Engagement

Call for Nominations

Recognition of Exemplary Contributions through Research on Service-Learning and Community Engagement

DISSERTATION

Background

The International Association for Research on Service-Learning and Community Engagement recognizes individuals and teams whose research contributes significantly to understanding and advancing community engagement, across all approaches (e.g., service-learning, political engagement, field based internships, community-based research, community-engaged research) and all educational sectors (primary, secondary, and higher education as well as informal educational settings). We define “research” broadly to include work--grounded in any paradigm of scholarly endeavor--that critically and systematically investigates questions facing this transdisciplinary field of study in order to deepen knowledge and associated practice and policy. The purpose of our recognition process is to encourage, catalyze, support, share, and leverage high quality research. “IARSLCE Recognition of Exemplary Contribution through Research on Service-Learning and Community Engagement” is categorized into 3 types: Dissertation, Early Career, and Distinguished Career.

Purpose

The Dissertation Recognition acknowledges and celebrates a dissertation that advances research on service-learning and community engagement through rigorous and innovative inquiry and has the potential for impact -- including on the study of it, the practice of it, and/or the cultures and systems within which it is undertaken.

Eligibility

Nominees can be from any academic discipline (or interdisciplinary program) and must have successfully defended their dissertation between **June 1, 2016 and June 15, 2017**.

Evaluation criteria

1. Significance of questions addressed in the dissertation for community engagement as a field of study, including how cutting edge or unique the topic is
2. Relevance and robustness of theoretical or conceptual frameworks used and/or developed
3. Innovativeness and quality of analysis, as indicated by rigorous and ethical methods of inquiry, in-depth analysis, and compelling conclusions.
4. Potential impact of results and conclusions (on research and scholarship, on practice, on policy, etc.)

Nomination packet

1. One-page title sheet:
 1. nominee's name
 2. nominee's mail and e-mails addresses
 3. nominee's phone number
 4. nominee's institution and program
 5. name of nominee's advisor
 6. date of successful dissertation defense
2. Summary statement of the dissertation (not to exceed five single-spaced, typed pages), including:
 - Purpose/Problem
 - Theoretical/Conceptual Framework
 - Methods and, if relevant, Data Sources
 - Results/Conclusions
 - Significance of the study for theory, research, practice, and/or policy related to service-learning and/or community engagement.
3. A one-page letter of recommendation from the nominee's dissertation chair
4. A current copy of the nominee's resume or curriculum vitae

Recognitions process

Nominations for 2017 recognitions are due by Wednesday April 5th, 2017 and should be submitted electronically to info@researchslce.org; self-nominations are welcome. Materials are reviewed by a selection committee composed of IARSLCE members, past recipients, and IARSLCE Board members; the IARSLCE Board receives and approves committee recommendations. All nominees will be notified of their status in early to mid July. Nominees and recipients will be invited to share about their work at the annual conference (September 14-16, 2017, in Galway, Ireland).