ALL PRE-CONFERENCE SESSIONS WILL BE HELD ON THURSDAY, SEPTEMBER 14, 2017 FROM 9AM-12 NOON. COST: $70
PRECONFERENCE SESSION 1

Assessing Primary, Post-Primary and K12 Civic Learning: A cross-country exchange of constructs, methods and metrics

Presenter:
Abby Kiesa, Director of Impact, CIRCLE, Tufts University

A learning exchange on assessment of civic learning in primary and secondary education in different national and community contexts. While civic learning structures differ, the desired outcomes and how we measure those outcomes can inform one another. Led by CIRCLE, a leader in k12 civic learning research in the US.

PRECONFERENCE SESSION 2

Collaborative Curiosity: The Basics of Designing and Implementing Community-Engaged Research

Presenter:
Valerie Holton, Director of Community-Engaged Research, Virginia Commonwealth University

Session Description:
Universities are increasingly advancing community-engaged research (CEnR) to enhance the relevance and translation of research findings. Through this interactive workshop, participants will learn the basics of the design and implementation of CEnR. Participants will leave with a plan for how to engage with stakeholders through shared research questions.

PRECONFERENCE SESSION 3


Presenters:
Richard Kiely, Senior Fellow, Engaged Cornell, Cornell University
Rochelle Jackson-Small, Assistant Director, Student Leadership Initiatives, Engaged Cornell, Cornell University
Brandon Blache-Cohen, Executive Director, Amizade

Session Description:
This highly interactive pre-conference workshop offers participants the opportunity to develop a concrete action plan for designing a global service-learning (GSL) course, program and/or partnership. Participants will gain an understanding of key concepts and strategies for course design, program models, and assessment approaches to support mutually beneficial community-driven GSL partnerships.
PRECONFERENCE SESSION 4

Commitment, Action, and Impact: Supporting People of Color in our Community Engagement Field

Presenters:
Elaine Ikeda, Executive Director, California Campus Compact
Marisol Morales, Director of Civic and Community Engagement, University of La Verne
Zahra Ahmed, Director, International Student Excellence Programs, University of California, Irvine
Chris Nayve, Assistant Provost, Community Engagement, University of San Diego

Session Description:
This interactive pre-conference session is designed to create a safe space for people of color to share our commitments, actions, and the impact of our efforts in community engagement work. This session focuses on strengths and struggles, as well as ideas for supporting and engaging with students, faculty, and communities.

PRECONFERENCE SESSION 5

Building a Strategic Architecture for Campus Centers of Engagement

Presenters:
John Saltmarsh, Professor, University of Massachusetts, Boston
Marshall Welch, Independent Consultant

Session Description:
This workshop is designed to assist with the development of infrastructure for community engagement. The workshop introduces campuses to an assessment and strategic planning tool, the Inventory of Institutional Infrastructure for Community Engagement. The workshop is designed for directors of community engagement centers or those charged with creating such centers.
**PRECONFERENCE SESSION 6**

*Conceptualizing and Planning your Service Learning/Community Engagement Research Study*

Presenters:
Julie Hatcher, Executive Director, IUPUI Center for Service and Learning
Robert G. Bringle, Chancellor's Professor Emeritus of Psychology and Philanthropic Studies, IUPUI; Senior Scholar, IUPUI Center for Service and Learning
Mary Price, Director of Faculty Development, IUPUI Center for Service and Learning
Dan Richard, Associate Professor of Psychology and Director of the Office of Faculty Enhancement, University of North Florida
Patrick Green, Director, Center for Experiential Learning; Clinical Instructor of Experiential Learning, Loyola University Chicago
Lisa McGuire, Professor, Head, Department of Social Work, James Madison University
Patti Clayton, Senior Scholar, CSL, IUPUI; Senior Scholar, ICEE, UNCG; Visiting Scholar, SSLS, Kansas State

Session Description:
Modeled after the IUPUI Research Academy (IRA), this interactive pre- (and post-) conference session(s) provides resources and tools for conceptualizing and implementing a research study on SL/CE. Participants will explore theoretical frameworks, participate in a Faculty Learning Community, and refine their research question through structured feedback from peers and facilitators.

**PRECONFERENCE SESSION 7**

*Knowing self, knowing others: cultural competence for service learning*

Presenters:
Gabrielle Russell-Mundine, Academic Leader- Cultural Change, The University of Sydney
Graeme Mundine, Service Learning Placement Officer, The University of Sydney

Session Description:
Participants will experience aspects of the preparation program developed by the University of Sydney's National Centre for Cultural Competence to prepare students entering Indigenous Community Service Learning hubs. The workshop will focus on key capabilities of cultural competence for service learning in Indigenous contexts and will showcase pre-placement activities.
**PRECONFERENCE SESSION 8**

*Exploring Responsible Research and Innovation as a framework for engaged research in the curriculum*

**Presenters:**
Catherine Bates, Project Coordinator, Students Learning With Communities, Dublin Institute of Technology  
Catherine Gorman, Lecturer, Dublin Institute of Technology  
Finian Murray, Men's Health Development Worker, Health Service Executive/Men's Health Forum in Ireland  
Sinead McCann, Project Officer, Students Learning With Communities, Dublin Institute of Technology  
Angie Hartnett, PhD Student, Dublin Institute of Technology

**Session Description:**
A workshop exploring Responsible Research and Innovation (RRI) as a framework to examine, and positively change both curriculum-based collaboration and organisations, whether in Higher Education or in the community sector. This workshop is co-designed by Higher Education staff, a community partner, and a PhD student involved in community-based research.

**PRECONFERENCE SESSION 9**

*Practitioner-Scholars Forum*

**Presenters:**
Patrick Green, Director, Center for Experiential Learning, Loyola University Chicago  
Monica Kowal, Associate Dean and Strategic Planner for Community Engagement University of New Mexico  
Maeve Liston, Director of Enterprise and Community Engagement, Mary Immaculate College, Limerick, Ireland  
Star Plaxton-Moore, Director of Community-Engaged Learning, Leo T. McCarthy Center for Public Service and the Common Good, University of San Francisco

**Session Description:**
Held annually, the Practitioner-Scholars Forum (PSF) offers a dialogue and development space for community engagement professionals who see IARSLCE as a critical venue through which practitioners activate their scholarship and scholarly identities. This year, the PSF will be held as a pre-conference workshop, generously supported by PSF sponsors. The collaborative space sessions will provide participants with an opportunity to explore scholarly approaches to various practitioner areas.