

THURSDAY SEP. 14

8:00AM-5:00PM

SOCIAL OPTION: Love Your Mug

As part of the IARSLCE conference, we are offering conference delegates an opportunity to join a community run sustainability art workshop to create a bespoke reusable coffee/tea mug that can be personally hand painted on **Thursday 14th September**, fired and returned to individual delegates on **Saturday 16th September**. The **Love Your Mug Workshop** is run by Maguire's Mugs and their ethos is to challenge waste and create an understanding of sustainability. Attached is a PDF that gives further information. The painting of the mug cost per person is a €5 per person to cover the costs of materials to our community partner. Delegates are welcome to spend as little or as long painting their mug.

Venue - Maguire's Mugs Near Bailey Allen Hall

8:30AM-11:30AM

Building a Strategic Architecture for Campus Centers of Engagement

Pre-Conference Session

This workshop is designed to assist with the development of infrastructure for community engagement. The workshop introduces campuses to an assessment and strategic planning tool, the Inventory of Institutional Infrastructure for Community Engagement . The workshop is designed for directors of community engagement centers or those charged with creating such centers.

Speakers

John Saltmarsh

Marshall Welch

Venue - The View (Aras Na Mcléinn)

Collaborative Curiosity: The Basics of Designing and Implementing Community-Engaged Research

Pre-Conference Session

Universities are increasingly advancing community-engaged research (CEnR) to enhance the relevance and translation of research findings. Through this interactive workshop, participants will learn the basics of the design and implementation of CEnR. Participants will leave with a plan for how to engage with stakeholders through shared research questions.

Speakers

Valerie Holton

Venue - Hardiman Seminar Room G011

Commitment, Action, and Impact: Supporting People of Color in our Community Engagement Field

Pre-Conference Session

This interactive pre-conference session is designed to create a safe space for people of color to share our commitments, actions, and the impact of our efforts in community engagement work. This session focuses on strengths and struggles, as well as ideas for supporting and engaging with students, faculty, and communities.

Speakers

Marisol Morales

Elaine Ikeda

Chris Nayve

Zahra Ahmed

Venue - Aula 1st Floor (Quadrangle)

Conceptualizing and Planning your Service Learning/Community Engagement Research Study

Pre-Conference Session

Modelled after the IUPUI Research Academy (IRA), this interactive pre- (and post-) conference session(s) provides resources and tools for conceptualizing and implementing a research study on SL/CE. Participants will explore theoretical frameworks, participate in a Faculty Learning Community, and refine their research question through structured feedback from peers and facilitators.

Speakers

Patrick Green

Robert Bringle

Dan Richard

Julie Hatcher

Patti Clayton

Mary Price

Lisa McGuire

Venue - Meeting 1&2 (Aras Na MacLeinn)

Exploring Responsible Research and Innovation as a framework for engaged research in the curriculum

Pre-Conference Session

A workshop exploring Responsible Research and Innovation (RRI) as a framework to examine, and positively change both curriculum-based collaboration and organisations, whether in Higher Education or in the community sector. This workshop is co-designed by Higher Education staff, a community partner, and a PhD student involved in community-based research.

Speakers

Catherine Bates

Catherine Gorman

Finian Murray

Sinead McCann

Angie Hartnett

Venue - Aula Ground (Quadrangle)

Global Service-Learning Workshop: Concepts, Models and Best Practices in Course Design, Community Partnerships, Assessment and Evaluation

Pre-Conference Session

This highly interactive pre-conference workshop offers participants the opportunity to develop a concrete action plan for designing a global service-learning (GSL) course, program and/or partnership. Participants will gain an understanding of key concepts and strategies for course design, program models, and assessment approaches to support mutually beneficial community-driven GSL partnerships.

Speakers

Brandon Blache-Cohen

Rochelle Jackson-Smarr

Richard Kiely

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Knowing self, knowing others: cultural competence for service learning

Pre-Conference Session

Participants will experience aspects of the preparation program developed by the University of Sydney's National Centre for Cultural Competence to prepare students entering Indigenous Community Service Learning hubs. The workshop will focus on key capabilities of cultural competence for service learning in Indigenous contexts and will showcase pre-placement activities.

Speakers

Gabrielle Russell-Mundine

Graeme Mundine

Venue - Space (Aras Na MacLeinn)

Practitioner-Scholars Forum

Pre-Conference Session

Held annually, the Practitioner-Scholars Forum (PSF) offers a dialogue and development space for community engagement professionals who see IARSLCE as a critical venue through which practitioners activate their scholarship and scholarly identities. This year, the PSF will be held as a pre-conference workshop, generously supported by PSF sponsors. The collaborative space sessions will provide participants with an opportunity to explore scholarly approaches to various practitioner areas.

Speakers

Maeve Liston

Patrick Green

Star Plaxton Moore

Monica Kowal

Venue - Cube & Stage (Aras Na MacLeinn)

12:00PM-2:30PM

KEYNOTE LUNCH: Social Activism and Politics: A New Paradigm for Universities?

Speakers

Imanol Ordorika

Venue - Bailey Allen Hall (Aras Na MacLeinn)

2:45PM-4:00PM

Get the Word Out: Advocacy and the Impact on Student Growth

 Lightning Talk/Pecha Kucha

Since 2012, the University of Nebraska at Omaha Department of Special Education and Communication Disorders has collaborated with Omaha Public Schools' Blackburn Alternative Program, with the support of the UNO Service Learning Academy, to provide students with the opportunity to identify important community issues and design impactful advocacy efforts.

Speakers

Mitzi Ritzman

Cathy Nelson

Venue - The View (Aras Na Mcleinn)

From Research to a Movement: Institutional adoption of Global Service-Learning in Northern Ireland

 Panels

This panel will focus on creating strategies for improving the research to policy pipeline in global service-learning. We will consider how a case study of Northern Irish students' performing global service-learning in the US led to large institutional and governmental adoption of service-learning in Northern Ireland.

Speakers

Brandon Blache-Cohen

Cynthia Toms

Stephen Hughes

Arlene Kee

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Internationalizing a Local Community through Service, Engagement, Languages and the Arts; a panel critiquing a community engagement partnership between international Catholic institutions of higher education and public elementary schools in the United Sta

 Panels

This panel considers key issues involved in designing, implementing and measuring service-learning and community engagement across various levels of the educational system including US elementary schools, third-level educational majors, initial teacher education students and graduate students.

Speakers

Jay Caponigro

Anne Marie Morrin

Jill VanDriessche

Maeve Liston

Brian Conchubhair

Venue - Meeting 1&2 (Aras Na MacLeinn)

Evaluation of the impact of Service-Learning in under-graduate students in Physiotherapy

 Pecha Kucha

This paper presents the results of a qualitative study on the perspective of the undergraduate students of physiotherapy about the impact of their participation in a service-learning activity with the Balearic association of children with rare diseases.

Speakers

Berta Paz-Lourido

Venue - The View (Aras Na Mcleinn)

Looking forward, looking back: A comparison of students' and alumni experiences in community engagement

 Pecha Kucha

This study compares students in a large undergraduate community engagement program at a public research university and the general student body in regard to demographics, academic and community experiences and career intention. It also presents subsequent responses from program alumni related to graduate school, career trajectory and post-graduation community

engagement.

Speakers

Lynn Blanchard

Ryan Nilson

Bryant Hutson

Venue - The View (Aras Na Mcleinn)

The Impact of Service-Learning on Primary School and University Students' English Improvement

 **Pecha Kucha**

In this service-learning and community engagement project, Thai university students taught basic English to primary school students. The findings indicated that while the school students' literacy in English improved, the university students' language errors prior to the teaching project were reduced. They were able to use English more accurately.

Speakers

Patcharee Imsri

Venue - The View (Aras Na Mcleinn)

Assessing the Impact of Service Learning on Students' Experiences in a Capstone Business Education Course

 **Research paper**

This research explored student experiences in a capstone human resources course piloting service learning to achieve learning outcomes. While in course, students participated in a SoTL project – the results of which will be shared – to inform our understanding of their learning and development using this high impact practice.

Speakers

Christian Cook

Venue - Aula Ground (Quadrangle)

Community service attitudes of students after completion of service-learning course

 **Research paper**

The article presents research findings related to change of students' attitudes to community service after passing the course based on service-learning strategy during the two academic years. The research strategy is based on a combination of quantitative and qualitative findings.

Speakers

Alzbeta Gregorova Brozmanova

Zuzana Heinzova

Martina Kubealakova

Venue - Aula Ground (Quadrangle)

Responsibly Engaging Diverse Students of Color in SLCE: An Analysis of Engaged Cornell Initiatives

 **Research paper**

As more students participate in service-learning community-engagement (SLCE) experiences, the demographics of participants have shifted from white females to underrepresented, students of color. By analyzing the experiences of diverse students in Engaged Cornell Initiatives, this research paper aims to interrogate how SLCE practitioners can responsibly engage diverse students in SLCE.

Speakers

Gabrielle Hickmon

Rochelle Jackson-Smarr

Venue - Aula 1st Floor (Quadrangle)

Exploring the Community Perspective of Community-University Partnerships

 **Roundtable**

The landscape of community engagement research in American higher education lacks community partner voice. To address this gap, the following study explores how community partners understand and communicate outputs and outcomes of their partnerships with an institution of higher education. The study focuses on the area of education-focused community-based organizations.

Speakers

Stacey Muse

Venue - Cube & Stage (Aras Na MacLeinn)

Faculty Development to Foster Transformative Partnerships: A Service-Learning Fellows Program

 **Roundtable**

Service-Learning offers promising models for both supporting faculty and meeting community needs, with little tying the two together. Toward this end, we leveraged results of a previous study to guide our program design. At this roundtable, we will share lessons learned and explore next steps for assessing the program's efficacy.

Speakers

Becca Berkey

Mary English

Venue - Cube & Stage (Aras Na MacLeinn)

Mindful Service Learning: An Innovative Gateway to Social Justice Work

 Roundtable

Mindful service learning holds significant promise as a new approach to fostering sustained student health, deep learning, and meaningful progress toward social change. Inclusive and humanistic, mindful service learning can be an innovative global gateway to powerful learning and collaborative work for social justice in different cultures and settings.

Speakers

Helen Damon-Moore

Venue - Cube & Stage (Aras Na MacLeinn)

'We Are...': Dismantling Deficit Thinking Through Photovoice as Critical Service Learning

 Scholarly paper

A photo exhibit detailing the construction of counter narratives using photovoice as a form of critical service learning to dismantle deficit perspectives of marginalized students and communities by highlighting strengths and assets of self and place.

Speakers

Amanda Hall

Venue - Hardiman Seminar Room G011

Critique of Conceptual Models Guiding Engaged Scholarship and Service-Learning Research: Towards a General System Theory Approach

 Scholarly paper

In this interactive session, conceptual models for engaged scholarship and service-learning research are critiqued in light of fundamental issues in research and practice. We argue that General Systems Theory is informative and constructive for the development of integrative conceptual models. A conceptual model rooted in General Systems Theory is considered.

Speakers

Roger Reeb

Bernadette O'Koon

Susan Folger

Nyssa Snow-Hill

Venue - Hardiman Seminar Room G010

Exploring the Gaps in Co-Educational Experiences in Community-Engaged Learning: A Theory-Building Approach for Community-Engaged Pedagogies

 Scholarly paper

How can educators incorporate the Reflective Judgment Model within community-engaged practice to bridge the gaps between co-educational experiences? This scholarly paper explores the potential of the Reflective Judgment Model (King and Kitchener, 1994) as a framework to deepen the understanding of epistemological development within the scholarly practices of community-engaged pedagogies.

Speakers

Stacy Beran

Patrick Green

Venue - Space (Aras Na MacLeinn)

Hybrid High-Impact Pedagogies: Integrating Service-Learning With Three Other High-Impact Pedagogies

 Scholarly paper

Integrating service-learning with study away, research, and internships and pre-professional courses into hybrid high-impact pedagogies presents a new taxonomy for research on the potency of service-learning. Future research can explore how mediating variables are related to hybrid pedagogies having more extensive, robust, transformational, and distinctive educational outcomes than traditional pedagogies.

Speakers

Robert Bringle

Venue - Hardiman Seminar Room G010

Perceptions Matter: College Students' Characterizations of Approaches to Community Engagement

 Scholarly paper

SLCE is often framed as a transformative pedagogy. To understand how students' perceptions of SLCE impact pedagogy, we designed a survey to assess perceptions of two forms of SLCE (service-learning and social entrepreneurship). We administered the survey to several hundred undergraduates. Implications for teaching and working with communities are examined.

Speakers

Joan Clifford

David Malone

Dane Emmerling

Amy Anderson

Matt Serra

Venue - Space (Aras Na MacLeinn)

Re-Imagining the Arts of Community Engagement: Photography and Storytelling as Gateways to Building Relationships and Creating a New Commons

Scholarly paper

Presentation focuses on the role of the arts and culture in building community and leadership. Utilizing photography and storytelling, the session presents and discusses a framework for community-based art as a vehicle to foster reciprocal relationships in campus-community partnerships, and lessons from creative partnerships working to create the new commons.

Speakers

Nicholas Longo

Tim Eatman

Nuria Alonso Garcia

Eric Sung

Venue - Hardiman Seminar Room G011

What's language got to do with it? Exploring Inclusion and Justice using Critical Discourse Analysis in SLCE

Scholarly paper

What does language have to do with SLCE? Language use can both dismantle and enable the justice aims of SLCE in higher education. We explore inclusion in relationships and practices by positioning critical discourse analysis as a liberatory tool to disrupt fragmentation and otherness in language.

Speakers

Kira Pasquesi

Carolyn Colvin

Venue - Aula 1st Floor (Quadrangle)

4:15PM-5:30PM

Developing a rubric for assessing the community-engaged college/school within a research university

Panels

We present a newly developed, Self-Assessment Rubric for the Institutionalization of Community Engagement at the level of the College/School within a University This session offers findings from study designers and participants from among four U.S. universities that used the rubric to examine unit-level structures, policies, and practices to advance engagement.

Speakers

Emily Janke

John Saltmarsh

Michael Middleton

Jennifer Kebea

Celia Hooper

Becky Jo Gesteland

Melissa Quan

Cindy Rickards

Lynn Kuzma

Jennifer Domagal-Goldman

Venue - The View (Aras Na Mleinn)

Global Perspectives on Service-Learning and Community Engagement in Graduate Education

Panels

Hosted by the IARSLCE Graduate Student Network, this session focuses on the the role of emerging engaged scholars and practitioners across international contexts of graduate education. Come learn with graduate students and community-engaged professionals from all around the globe through a panel and world cafe discussion. Attendance from current graduate students (master's or doctoral), recent graduate students, prospective graduate students, or those in between graduate programs is encouraged.

Speakers

Heleen Grobbelaar

Darren Lortan

Aine Gallagher

Trina Van Schyndel

Igor Mella-Nunez

Shelli Garland

Venue - Aula 1st Floor (Quadrangle)

Does service-learning develop purpose-in-life of the new generation of teachers in Spain?

Research paper

This paper analyzed [1] whether student teachers relate service-learning (S-L) work to their life purposes, [2] the life goal domains that student relate to S-L, and [3] how students evaluate their S-L experience through the lens of their life purpose. The findings suggest that S-L experience help foster life purposefulness.

Speakers

Hector Opazo

Seana Moran

Chenda Ramirez

Pilar Aramburuzabala

Karina Gonzales

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Effectiveness of service learning. Comparison of different methods in teaching project management.

Research paper

The aim of this contribution is to proof the effectiveness of service learning on learning project management. Results show no differences between service learning and control groups in terms of self-efficacy, civic attitudes and subjective learning outcomes but service learning is significantly inferior in terms of perceived usefulness.

Speakers

Maren Schlegler

Susanne Koch

Venue - Hardiman Seminar Room G010

Reflective Practice among Faculty in a Learning Community Focused on Community-Engaged Scholarship

Research paper

The presenter will share the outcomes of a study that employed autoethnography, participant observation, and document analysis to assess the impact of faculty participation in a learning community focused on community-engaged scholarship. Grounded in reflective practice, the study found evidence of the transformative impact of participation, with attendant community benefits.

Speakers

Glenn Bowen

Venue - Hardiman Seminar Room G011

Service-Learning during the practical semester for teacher training – how effective is it and what are key success factors for putting it into action

Research paper

How do teacher students' competencies and attitudes develop during the practical phase when students (1) provide a service at school, (2) initiate Service-Learning for pupils, or (3) are in a control group? In a mixed-method-design, key success factors for the implementation of Service-Learning in the practical phase are identified.

Speakers

Christina Schone

Charlotte Pemp

Marten Clausen

Abs Hermann

Venue - Hardiman Seminar Room G010

The Distinctive Mission of Catholic Colleges Universities and Faculty Reward Policies for Community Engagement

 Research paper

This study explores the mission statements and reappointment, promotion, and tenure policies of 31 Catholic colleges and universities in the United States. It reveals several policy exemplars from Catholic colleges and universities to inform institutions interested in strengthening the alignment between their Catholic mission/identity and faculty roles and rewards.

Speakers

Joan Wagner

Venue - Meeting 1&2 (Aras Na MacLeinn)

Transformational Approaches to Civic Engagement Leadership: A Review of Civic Action Plans from Campus Compact's 30th Anniversary Initiative

 Research paper

This presentation shares the results of a content analysis of the Civic Action Plans submitted by U.S. colleges and universities as part of Campus Compact's 30th Anniversary initiative. Findings highlight the potential of Action Planning as a form of institutional and national leadership for civic engagement.

Speakers

Danielle Leek

Venue - Meeting 1&2 (Aras Na MacLeinn)

Working towards the future: Harnessing workforce development data for positive educational outcomes in K-12 Career, Technical, and Agricultural Education

 Research paper

This paper presents the challenges and rewards of a University public service and outreach partnership with local community school-systems to critically interrogate and explore K-12 Career, Technical, and Agricultural education curriculum to build student-faculty-mentor relationships within the local community for service-learning, skill development, and career training.

Speakers

Melinda Moore

Theresa Wright

John Barner

Venue - Bailey Allen Hall (Aras Na MacLeinn)

“Ridiculously Isolated” or Innovator? Non-Tenure Track Faculty Roles and Perspectives on Service-Learning

 **Research paper**

Faculty career tracks (including non-tenure-track roles) influence and are in turn influenced by institutional structure and policy. This study presents results from a mixed-methods phenomenological study exploring the complexity of the roles, identities, constraints and experiences of full-time non-tenure-track faculty involved in service-learning at one large, public, research university.

Speakers

Paul Matthews

Shannon Wilder

Venue - Hardiman Seminar Room G011

Charting New Directions Based on Wisdom of the Past

 **Roundtable**

Service-learning is 50 years old. As some of the founders are retiring or passing on, it is time to reflect on their wisdom and chart a new course for the field. We discuss a new book, *Where's The Wisdom in Service-learning* and its implications for the future.

Speakers

Robert Shumer

Venue - Cube & Stage (Aras Na MacLeinn)

Civic Engagement Student Learning Outcomes Assessment Methods

 **Roundtable**

This discussion will compare and contrast quantitative and qualitative methods being used to assess community engagement learning objectives across institutions. Salt Lake Community College and the University of Utah have launched innovative processes to gain a more comprehensive understanding of the impacts of community engagement on student learning.

Speakers

Lucy Smith

Dean McGovern

Venue - Cube & Stage (Aras Na MacLeinn)

Influencing civil society actors in the Middle East and North Africa: Initial review of five years of training young adult student leaders from the Arab World

 **Roundtable**

90 student leaders from the Middle East and North Africa received intensive, residential civic leadership training using SLCE as a primary methodology over a five-year period. Initial pre- post-survey analysis suggests largely positive and sometimes surprising impact results. Research design and additional analysis strategies will be explored with the researcher.

Speakers

Kevin Kecskes

Venue - Cube & Stage (Aras Na MacLeinn)

Cultural Humility as a Means to Mitigate Power Imbalances and Promote Sustained Inclusion in Service-Learning and Community Engagement Research

 Scholarly paper

This paper explores the concept of cultural humility as a means to mitigate power imbalances and promote sustained inclusion in SL-CE research and practice. An alternative approach to cultural competency, which focuses on developing cultural expertise, cultural humility seeks to mitigate disparities through individual and institutional accountability requiring reflective practice.

Speakers

Katrina Norvell

Venue - Space (Aras Na MacLeinn)

Publishing in the International Journal of Research on Service-Learning and Community Engagement

 Scholarly paper

A panel of Editors and Section Editors of the International Journal of Research on Service-Learning and Community Engagement (IJRSLCE) will provide advice on publishing in the journal. Panelists will discuss best practices, common pitfalls, and strategies for demonstrating the impact of your journal submission.

Speakers

Dan Richard

Lane Perry

Venue - Aula Ground (Quadrangle)

7:00PM-9:00PM

SOCIAL OPTION: Bright Club Comedy Event

Please [click here](#) for information.

Venue - TBA

FRIDAY SEP. 15

8:00AM-9:15AM

Designing a Medical-Dental Complex in Thoman, Haiti: Students Making a Difference in an Impoverished Community

 **Lightning Talk/Pecha Kucha**

Presentation describes a 5-month undergraduate thesis project that analyzed an existing medical clinic in Ganthier, Haiti, and used their best practices to create a new architectural design and construction plan for the Hope Center in Thoman. Our goal is to transfer design/construction knowledge with others involved in international development work.

Speakers

Scott Kramer

Venue - Meeting 1&2 (Aras Na MacLeinn)

Interrogating the intervention. What do students learn in community based learning and what good does it do?

 **Lightning Talk/Pecha Kucha**

Informed by study abroad research and high impact educational practice, presenters will share results of narrative analysis of written assignments required during CBL placement in a study abroad semester in Dublin. Student learning outcomes and community perspective will be addressed by program staff, a former student and host community partner.

Speakers

Rosie McDowell

Kevin Delaney

Owen Smith

Venue - Meeting 1&2 (Aras Na MacLeinn)

Transforming the Classroom and Challenging the Status Quo: Critical Service Learning in Secondary Schools

 **Lightning Talk/Pecha Kucha**

This lightening talk is a “think aloud” to garner potential research directions for an innovative critical service-learning model for secondary schools that transforms the classroom and challenges the status quo by emphasizing critical service-learning, youth voice, integrative learning and 21 st century skill development, and reciprocal cross-institution collaboration.

Speakers

Amanda Hall

Lynn Pelco

Venue - Meeting 1&2 (Aras Na MacLeinn)

Europe Engage. Developing a Culture of Civic Engagement through Service-Learning within Higher Education in Europe

Panels

Europe Engage is a project funded by the European Union with the purpose of identifying existing service-learning (S-L) practice, promoting S-L as a pedagogical approach, and creating a European network. This panel aims to share the experience developed and show a diverse picture of S-L among the 12-university sample.

Speakers

Hector Opazo

Pilar Aramburuzabala

Lorraine McIlrath

Altenburger Reinhard

Stephanie Mass

Natalija Mazeikiene

Lucas Meijs

Nives Mikelic

Juliet Militan

Wolfgang Stark

Maria Joao Vargas-Moniz

Bruna Zani

Venue - The View (Aras Na Mcléinn)

Recognitions Recipients Presentation

Panels

Please join the 2017 IARSLCE Recognitions recipients as they present their exemplary work. Julie Hatcher, Recognition of Exemplary Contribution through Research on Service-Learning and Community Engagement: Distinguished Career Amy Cook: Recognition of Exemplary Contribution through Research on Service-Learning and Community Engagement: Early Career. Kristi Farner: Recognition of Exemplary Contribution through Research on Service-Learning and Community Engagement: Dissertation

Speakers

Julie Hatcher

Amy Cook

Kristi Farner

Venue - Space (Aras Na MacLeinn)

Shaping Our Future Together: Youth-Led Community Engagement in Co. Mayo, Ireland

Panels

The Tochar Valley Rural Community Network identified the notable absence of young people in the decision making processes in

rural community structures such as Villages / Community Councils across County Mayo. Youth leaders will discuss the process of a youth-led, county-wide engagement strategy and share preliminary results in this panel.

Speakers

Brendan Sammon

Philomena Browne

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Empowering Students Through a Post-Secondary Changemaker Environment: An Administrative Perspective

 **Pecha Kucha**

This presentation will explore the challenges and benefits of becoming an AshokaU Changemaker Campus. The designation, through a rigorous 1-2 year selection process, recognizes institutions that have embedded social innovation as a core value. The presentation will explore how the process complements efforts to build community-engaged teaching, learning and research.

Speakers

Michael Quinn

Venue - Meeting 1&2 (Aras Na MacLeinn)

Higher Education Civic Professionals: Preparing Graduate Students for Service-Learning

 **Pecha Kucha**

This scholarly paper brings the DEAL and Civic Minded Professional models (Clayton, 2009; Hatcher, 2008) together to advance efforts to embed service-learning in graduate higher education programs. Through self-reflection on practice, personal identity, and academic and civic experiences, students evolve into civic-minded professionals who enact positive change within their profession.

Speakers

Allison Valentine

Venue - Meeting 1&2 (Aras Na MacLeinn)

Empathy and Its Implications for Research

 **Research paper**

This session will critically examine empathy as a precursor to civic engagement, a mediator of other responses during civic engagement, and as an outcome resulting from civic engagement. Research on empathic anger, which is more closely aligned with social justice, will then be summarized.

Speakers

Robert Bringle

Venue - Hardiman Seminar Room G011

Empowering Racially Minoritized Students through Service-Learning

 Research paper

This study utilized quantitative data from 1116 students in 51 classes and qualitative data from 13 interviews to investigate the service-learning experiences of racially minoritized students in order to better understand how the pedagogical method of service-learning may effectively address educational achievement gaps in higher education.

Speakers

Michelle Sterk Barrett

Isabelle Jenkins

Venue - Hardiman Seminar Room G011

Leading Collective Civic Impact: Measuring and Advancing Higher Education's Contributions to Civic Health in Colorado

 Research paper

Campuses often employ input measures such as volunteer hours to assess the impact of community engagement and fail to measure the outputs of engagement in reciprocal partnership with community leaders. This study seeks to center community expertise in determining important outcomes of campus engagement for regional civic health and equity.

Speakers

Cecelia Orphan

Stephanie Schooley

Liliana Diaz

Venue - Aula Ground (Quadrangle)

Service-Learning and Participatory Community Action Research in Homeless Shelters: New Psychosocial Outcomes for Homeless Shelter Residents and New Research Collaborations

 Research paper

Participatory community action research (utilizing service-learning pedagogy) is implemented in homeless shelters and transitional/supportive housing. In this ongoing project, 1063 shelter guests have participated in Behavioral Activation (a therapeutic strategy designed to enhance empowerment, coping, and social climate), as they strive to overcome homelessness. Quantitative and qualitative outcomes are presented.

Speakers

Roger Reeb

Bernadette O'Koon

Greg Elvers

David Bohart

Clarence Bunch

Michael Gaines

Charles Hunt

Nicholas Fadoir

Sara Wetter

Morgan Longstreth

Megan Nelson

Cassandra Hartman

Jeanne Holcomb

Ronald Katsuyama

Venue - Aula Ground (Quadrangle)

Teacher Education for Community Engaged Learning: How Higher Ed Influences Primary and Secondary Education

 Research paper

Through the preparation of teachers, higher education institutions can have a major impact on primary and secondary teachers' openness to and knowledge about civic learning pedagogies like action civics and service-learning. This panel session will use research to illuminate challenges and opportunities to embed community engaged teaching within teacher education.

Speakers

Abby Kiesa

Venue - Aula 1st Floor (Quadrangle)

"I am now confident:" Academic service-learning (AS-L) and early childhood teacher math anxiety

 Research paper

This study investigated the impact of AS-L on undergraduate Early Childhood Education students' dispositions for teaching math to young children. Whereas most undergraduate participants acknowledged their own math anxiety at the beginning of AS-L, results indicated these same students later articulated efficacy for teaching and advocating for early math.

Speakers

Heidi Hollingsworth

Mary Knight-McKenna

Venue - Aula 1st Floor (Quadrangle)

Developing Evaluation Tools for Understanding Community Partner Experiences with Service Learning Pedagogy

 **Roundtable**

Researchers present for feedback a protocol and set of evaluation tools representing a three-year research project focused on community partnership evaluation of service learning conducted with participation of community partners. Participants will learn about the tools, and process of developing them, as well as, contribute to critiquing their final design.

Speakers

Howard Rosing

Anne Statham

Helen Rosenberg

Susan Reed

Venue - Cube & Stage (Aras Na MacLeinn)

Shifts in K-12 Education- Opportunities for Service Learning Research

 **Roundtable**

Over the last several years there has been a shift on many levels to include social emotional learning (SEL) in K-12 education. This session will explore potential research regarding any effects service learning has on social emotional learning in the U.S. and in an international context.

Speakers

Susan Ward Roncalli

Venue - Cube & Stage (Aras Na MacLeinn)

The Codification of Civic Engagement at an Engaged University: A Focused Ethnography into Structures of Inclusion

 **Scholarly paper**

A focused ethnographic inquiry examined the ways in which early career faculty within the humanities, social sciences, and health sciences are encouraged and/or discouraged from practicing engaged scholarship, how culture around alternative forms of scholarship is formed, and how these professional activities become codified into best practices among individual disciplines.

Speakers

Dennis McCunney

Guiseppe Getto

Venue - Hardiman Seminar Room G010

Ubuntu philosophy as a framework to capacitate students for service learning within a social justice

paradigm in the South African context

 Scholarly paper

Twenty three years after democratic elections in SA much remains to be done to eradicate injustices of colonialism and apartheid in nation building and higher education. Ubuntu as a philosophy of humanness and concern for others could be an instrument to address the development of justice-orientated social responsibility through SL.

Speakers

Heleen Grobbelaar

Savathrie Maistry

Venue - Hardiman Seminar Room G010

9:30AM-10:45AM

Social Resilience and Disaster Recovery in Ladakh, India: Developing a Model for Global Community Engaged Learning and Research

 Panels

This project that combines two objectives: 1) develop, implement, and evaluate a pedagogical model to strengthen global CEL element; 2) develop and implement a research model that recognizes the cultural authority of community partners in Ladakh, India, and invites them to become active and authentic participants in the academic research.

Speakers

Tatyana Bakhmetyeva

Stewart Weaver

Nancy Chin

Venue - Space (Aras Na MacLeinn)

Theoretical Frameworks for Research on Service Learning and Student Civic Outcomes

 Panels

Drawing on Research on Service Learning and Student Civic Outcomes: Conceptual Frameworks and Methods (Hatcher, Bringle, amp; Hahn, 2016), presenters will discuss cognate theories from various disciplinary or theoretical perspectives on civic outcomes, provide a critical evaluation of past research, identify a future research agenda, and identify implications for practice.

Speakers

Robert Bringle

Julie Hatcher

Claire Berezowitz

Janice McMillan

Venue - The View (Aras Na Mcleinn)

A 10-year study of whole person development through Service-Learning in Hong Kong liberal arts tertiary education

Research paper

This study will investigate how the Service-Learning process advances students' whole person development in Hong Kong liberal arts tertiary education. The 10-year experience at Lingnan University will be the study focus. The study results will provide direction in developing a model for designing whole person development curriculum by integrating Service-Learning.

Speakers

Wing Yee Constance Chan

Venue - Aula 1st Floor (Quadrangle)

A Twice-Told Tale of Access and Ethics: Going Deeper with Provocative Issues in K-12 Service-Learning

Research paper

In this interactive presentation, three engaged scholars/teacher educators in different institutions and states (Maryland, Louisiana, Wisconsin) will share the second phase of a comparative case study on the intersection of policy and practice within service-learning and civic engagement for K-12 students. The ethical issue of access was interrogated across contexts.

Speakers

Leah Katherine Saal

Margaret-Mary Dowell

Tynisha Meidl

Venue - Hardiman Seminar Room G010

Community Engagement: Charting the Way Forward for Knowledge Democracy and Epistemic Justice between Communities and Universities in South Africa

Research paper

We explore whether knowledge democracy (KD) and engaged research is possible without epistemic justice (EJ) in community engagement (CE) in South Africa? Interviews with communities involved in CE with four universities indicate that certain prerequisites have to be considered, including EJ, prior to implementing KD and engaged research with communities.

Speakers

Savathrie Maistry

Darren Lortan

Venue - Hardiman Seminar Room G010

Developing a Capacity for Agency: The Interplay of Service-Learning and Youth Leadership Development

Research paper

While empirical studies have provided insights into youth-adult partnerships, there is a lack of research on the dynamic balance between youth and adult leadership. Interviews regarding interactions between adult organizers and youth leaders yielded themes exploring the interplay between the facilitation of youth leadership development and successful service-learning projects.

Speakers

Jenna LaChenaye

Janet Fox

Venue - Aula 1st Floor (Quadrangle)

Learning Through Service Learning: Pre-Service Primary Teachers' Experiences

Research paper

This qualitative study set out to explore the impact of service learning on pre-service primary teachers' understanding of social justice. In this context, the author sought to prepare teachers as change agents in their professional lives. Participants in the study were 22 final year pre-service primary undergraduate teachers.

Speakers

Margaret O'Keefe

Venue - Hardiman Seminar Room G011

Letting Knowledge Serve the City: Examining the Impact of Service Learning and Community Engagement in First-Year Learning Living Communities at Portland State University

Research paper

This project reports on the impact of service-learning and community engagement in first-year living learning communities in Portland, Oregon. We report on the last seven years of data measuring various outcomes of student success. We also explore approaches to service learning and assessment.

Speakers

Christopher Carey

Venue - Aula Ground (Quadrangle)

Service-learning in non-profit organizations in Ecuador: Community partner's perspective

Research paper

The purpose of this study is to analyze the community partner's perspectives of a service-learning program in Ecuador. Ten in depth interviews are being held at non-profit organizations dedicated to the care of teenagers and adults. A phenomenological analysis will be conducted to determine the meaning of the service-learning experience.

Speakers

Karla Diaz

Nascira Ramia

Maria Avelina Lopez

Andrea Revelo

Venue - Hardiman Seminar Room G011

Transformative teaching and learning through engaged practice: Lecturers' and students' experiences in a university and underserved-community partnership in Ireland

 **Research paper**

This paper is based on findings of a two-year research study on transformative teaching and learning experiences that arose for lecturers and students in a co-authored programme between University of Limerick, Ireland and a marginalized suburban community. It reports on understandings on the nature of knowledge, teaching and learning differently.

Speakers

Bernie Quillinan

Ann MacPhail

Ciara Dempsey

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Visits to 'other' worlds: Increasing teachers' interculturality and civic engagement through international community-based experience

 **Research paper**

We explore how community-based experience in culturally/linguistically diverse contexts can fundamentally shape teacher intercultural development and orientations to community engagement. The session will open dialogue about the interrelated mediating factors of a short-term immersive experience and research practices that allow us to capture the processes facilitating these experiences.

Speakers

Eileen McEvoy

Elizabeth Smolcic

Nicole Webster

Venue - Bailey Allen Hall (Aras Na MacLeinn)

IARSLCE Executive Committee Roundtable: Roadmapping the Future of IARSLCE

 **Roundtable**

Join the IARSLCE Executive Committee as they discuss potential future programming and activities of the association.

Speakers

Katrina Norvell

Marshall Welch

Burt Bargerstock

Venue - Cube & Stage (Aras Na MacLeinn)

Developing, Piloting, and Validating the Service-Learning Quality Assessment Tool (SLQAT), a New Research Instrument for Quantifying Service-Learning Best Practices

 **Scholarly paper**

This presentation describes the lessons learned in developing and validating a new instrument for assessing the quality and implementation of service-learning practices, developed by a multi-institutional research team. The instrument includes 30 research-based elements for high-quality service-learning, across six dimensions, with weights and descriptors for scoring.

Speakers

Paul Matthews

Shannon Wilder

Andrew Furco

Laurel Hirt

Isabel Lopez

Anthony Schulzetenber

Venue - Aula Ground (Quadrangle)

From the campus to the community: Diverse communities as experts in the teacher education process

 **Scholarly paper**

Service-learning experiences (SLEs) with diverse communities should be part of teacher education programs. The presenters (university faculty and community partner) provide examples from the literature and practice on how SLEs are hybrid spaces to seek the expertise needed to overcome linguistic and cultural “barriers” in the education of diverse learners.

Speakers

Sandra Rodriguez-Arroyo

Anne O'Hara

Venue - Hardiman Seminar Room G010

11:00AM-12:15PM

A Systematic Approach to Evaluation and Assessment of Student Civic, Intercultural and Reflective Learning: Comparing Intra- and Inter-institutional findings from the Global Engagement Survey (GES)

 Panels

This panel presents findings from a multi-institutional evaluation using the Global Engagement Survey (GES) to assess students' intercultural competence, civic engagement and critical reflection in GSLCE. The panel describes the value of the (GES) as an assessment tool and explains patterns and differences in learning related to specific program factors.

Speakers

Cynthia Toms

Rochelle Jackson-Smarr

Richard Kiely

Robin Young

Venue - Aula Ground (Quadrangle)

Conducting Research on Service Learning and Student Civic Outcomes

 Panels

Drawing on Research on Service Learning and Student Civic Outcomes: Conceptual Frameworks and Methods (Hatcher, Bringle, amp; Hahn, 2017), presenters discuss specific research methods and designs to improve research, critique past research, and make recommendations for future research to advance understanding of the relationship between service learning and civic outcomes.

Speakers

Kira Pasquesi

Robert Bringle

Emily Janke

Jennifer Domagal-Goldman

Dan Richard

Jay Brandenberger

Venue - The View (Aras Na Mcleinn)

Research To Practice + Practice To Research: Utilizing the National Inventory of Institutional Infrastructure for Community Engagement For Strategic Planning and Establishing A Research

Agenda

 Panels

This panel presentation will provide an overview of the National Inventory of Institutional Infrastructure for Community Engagement (NIIICE) and how it can be used for strategic planning and preparation in applying for the Carnegie Classification. The panelists will also describe and explore a research agenda using the inventory database.

Speakers

Becca Berkey

Danielle Leek

John Saltmarsh

Marshall Welch

Venue - Bailey Allen Hall (Aras Na MacLeinn)

A Reversal of Service-Learning: When Young Students Teach Student Teachers

 **Pecha Kucha**

This collaborative research analysis chronicles the success of a unique Service-Learning experience in which University students (pre-service teachers) became the community in need of service, k-12 students became the source of the service, and ultimately both University and k-12 students and University and k-12 instructors experienced advantageous learning outcomes.

Speakers

Lauren Burow

Linsey Taylor

Venue - Space (Aras Na MacLeinn)

Community Leadership Programs as Collaborative Learning Processes: Increasing Democratic Knowledge Capacity to Promote Latino Leadership

 **Pecha Kucha**

This paper explores the creation and implementation of a Community Leadership Certificate program that aims to expand educational opportunities for Latinos in the United States. The initiative is the result of a collaboration between a regional community organization that promotes Latino leadership and an institution of higher education in California.

Speakers

Marisol Morales

Adrian Velasquez-Vaquez

Venue - Space (Aras Na MacLeinn)

Cultural Engagement and Awareness in the College Classroom: Four Year Outcomes

 **Pecha Kucha**

This presentation describes a cross-cultural, interdisciplinary class exchange between native and non-native English speakers to

discuss Sociology conceptual topics. This Service Learning project allowed sharing of cultures, experiences and viewpoints at the personal level. Research results indicate increased cultural awareness, personal growth, and understanding of future career applications.

Speakers

Melody McMurry

Cynthia Thornburg

Venue - Space (Aras Na MacLeinn)

University students' identity construction in the Service-Learning experience of a Community of Practice in contexts of social exclusion and interculturality

 **Pecha Kucha**

This work aims to study the students' identity change in a Service Learning experience as appropriation of the objectives, practices and meanings of a Community of Practice for educational inclusion. Through narrative analysis we study the interactions of a group of students with the diverse agents in the community.

Speakers

David Garcia-Romero

Jose Lalueza

Virginia Martinez-Lozano

Venue - Space (Aras Na MacLeinn)

Community-informed research with undergraduate students: Exploring the experience of well-being and community changes among senior citizens

 **Research paper**

Senior citizens are the fastest growing demographic in the US. To prepare for this change in our community and to provide students with an opportunity to learn how to do community-informed research, this IRB approved study involves undergraduate student pairs interviewing seniors throughout Washington, D.C.

Speakers

Emily Morrison

Sharon Lambert

Wendy Wagner

Venue - Meeting 1&2 (Aras Na MacLeinn)

Developing an Applied Measure of Community Partner Participation and Impact

 **Research paper**

Using social psychological concepts, this study tests that measures and assesses community impact by comparing faculty and community partner attitudes toward engaged projects in which they participate and develop. Results can be used to streamline university administrators, faculty and community partners project planning and implementation.

Speakers

Wendy Maxian

Sean Rhiney

Venue - Hardiman Seminar Room G011

Knowledge in service: methodologies for understanding the impacts of investment in community-based research

 **Research paper**

Understanding the breadth of community-based research impact allows stakeholders to confer an appropriate value on their investments in it. The objective of this research is to: 1) consider a range of evaluative approaches for this aim, 2) forward one approach; and 3) apply it to examine a community-based research effort.

Speakers

Danielle Wood

Joyce Long

Mary Beckman

Megan Moffitt

Venue - Hardiman Seminar Room G011

No more one and done: New lessons from three years of collective departmental engagement in one community

 **Research paper**

Impacts multiply when departmental faculty connect, focus and engage collectively on a “strategic” partner neighborhood. Using case study methodology over three-years, this comparative analysis reports on multi-stakeholder outcomes and considers collaborative network organizational life cycle theory to inform how differing organizational settings may influence outcomes on university and community constituents.

Speakers

Kevin Kecskes

Erin Elliott

Jennifer Joyalle

Venue - Aula 1st Floor (Quadrangle)

Outcomes for Service-Learning Students Implementing Participatory Community Action Research in Homeless Shelters: Quasi-Experimental Research Incorporating Quantitative and Qualitative Analyses

Research paper

Quasi-experimental research with mixed-method (quantitative/qualitative) approaches demonstrated that: Relative to non-service-learning students, service-learning students assisting with participatory community action research in homeless shelters exhibited pre- to post-semester corrective changes in (a) community service self-efficacy, (b) stigmatizing attitudes toward homelessness, and (c) awareness of privilege. A replication/extension study is also presented.

Speakers

Roger Reeb

Bernadette O'Koon

Greg Elvers

David Bohart

Charles Hunt

Nicholas Fadoir

Sara Wetter

Morgan Longstreth

Megan Nelson

Cassandra Hartman

Jeanne Holcomb

Venue - Aula 1st Floor (Quadrangle)

Promoting Healthy Ageing: A Collaboration to understand the experience of Older Adults using Photovoice

Research paper

This qualitative study used a participatory research methodology to explore older adult's perception of meaningful social participation, a factor proven to protect health. Findings suggested that respecting diversity and understanding the ecological context were required to promote social participation. Collaborative approaches may also provide an alternative approach to health education.

Speakers

Aine Gallagher

Margaret Hodgins

Venue - Meeting 1&2 (Aras Na MacLeinn)

A Community-Engaged Approach to Understanding Hope and Hopelessness in Canadian Indigenous

Youth

Roundtable

Suicide rates among Indigenous youth has reached alarming levels. The study of “hope” has gained prominence for people who work with marginalized youth. Feedback from conference participants will create a foundation for developing research on how youth understand “hope” and how community-engagement and engaged-learning might create positive change within communities”.

Speakers

Cynthia Gallop

Venue - Cube & Stage (Aras Na MacLeinn)

Beyond the Divide Between Service-Learning and Internships: The Civic Development Internship Model

Roundtable

Can a civic development model of internships produce similar outcomes that research shows for service-learning? Traditionally, service-learning has been looked at for civic engagement outcomes where as internships have been looked at for professional and personal development. Discussion will generate research ideas to study additional forms of civic learning.

Speakers

Mary King Ed.D.

H. Sweitzer

Dwight Giles

Venue - Cube & Stage (Aras Na MacLeinn)

Going Digital? Research Workflows of Community-Engaged Scholars

Roundtable

Are you a community-engaged scholar? Have you ever thought critically about your research workflow? Do the possibilities of digital technology intrigue you? Join me as we use Antonijević’s (2015) research workflow model to discuss community-engaged scholars and their work, incorporation of digital technology, and consequences for community partnerships.

Speakers

Trina Van Schyndel

Venue - Cube & Stage (Aras Na MacLeinn)

Dangerous Discourses: ‘Benevolent Power’ in Domestic Service Learning and International Development

Scholarly paper

This paper explores troubling similarities in the discourses of race, power, benevolence, and the ‘helping imperative’ in domestic community-based service learning in the ‘Global North’ and international volunteer tourism and international development in

the 'Global South'.

Speakers

Julie Ficarra

Venue - Hardiman Seminar Room G010

Putting Cultural Competence into Service Learning

 Scholarly paper

This paper reports on a project to develop resources for culturally competent service learning placements in Aboriginal Community Controlled Organisations (ACCO). This paper will focus particularly on the critical issues that have been addressed and draw links between cultural competence and ethical engagement with Aboriginal communities.

Speakers

Gabrielle Russell-Mundine

Juanita Sherwood

Venue - Hardiman Seminar Room G010

12:30PM-2:30PM

KEYNOTE LUNCH: Developing and Understanding our Impact – International Perspectives Keynote

Moderators

Elaine Ward

Speakers

John Saltmarsh

Lorraine McIlrath

Darren Lortan

Rhonda Wynne

Venue - Bailey Allen Hall (Aras Na MacLeinn)

2:45PM-4:00PM

'The Meeting of Wisdoms: Indigenous Knowledge of Place, Community Service and Science for a Thriving Earth'

 Poster Presentation

Indigenous-serving colleges enact a strong commitment to the native communities they serve. Their service raises up indigenous knowledge, revalues science, and creates campus and community places where democratic dialogues about the shared future of humanity, and those fauna and flora with which we share the planet, can drive civic action.

Speakers

Robert Franco

Ulla Hasager

Venue - Bailey Allen Hall (Aras Na MacLeinn)

A Sustainable Livelihoods Approach to Service-Learning Partnerships for Holistic Decision Making

■ Poster Presentation

An adapted sustainable livelihoods framework is presented as a conceptual and interpretive lens to consider dynamic livelihoods of local people for operationalizing sustainable projects, as well as offer a potential guide for service-learning and community engagement researchers, practitioners, and partners to better understand their own relationships and situational contexts.

Speakers

Emily Eddins

Stuart Cottrell

Venue - Bailey Allen Hall (Aras Na MacLeinn)

An Educational Proposal to Face the Challenges of the European Higher Education Area: International Service Learning Experienc in Medicine and Education at the University of Malaga, Spain.

■ Poster Presentation

We designed a cooperation project to develop a training experience for students of medicine and education based on international service learning. Our aim was to demonstrate its effectiveness, within the EHEA framework, to form high quality professionals in all areas, skills and competences, including transversal, demanded by the present society.

Speakers

Maria Cabello

Javier Barquin

Venue - Bailey Allen Hall (Aras Na MacLeinn)

An Interprofessional Service Learning Experience: Intercultural Competence and Community Engagement with the Lakota

■ Poster Presentation

An overview of a community engagement project with the Lakota people of South Dakota. It will include the Lakota people's history, and explore the reasons for the complexity of this community's situation. The study examined thE impact of the service

learning experience on students, and the development of cultural competence.

Speakers

Sharon McCloskey

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Assessment of Re-entry Phase after ISL: Using the RICA model to assess undergraduate intercultural growth after an International Service-Learning experience.

■ **Poster Presentation**

This paper will present the results of the RICA Model analysis of the re-entry phase of 47 students who have completed an international service-learning experience in Siena, Italy at Siena Italian Studies – Intercultural Learning and Research Center. This is the first attempt at analyzing impact upon re-entry using RICA.

Speakers

Nevin Brown

Lavinia Bracci

Eliza Nash

Ai Doan

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Civic Character Education From School Perspective

■ **Poster Presentation**

How society has evolved shows us the need to strengthen our civic attitudes. In the case of young people we have the responsibility to present them with active citizenship as something desirable, and teach them how to grow in pro-social skills that will help them develop more fully.

Speakers

Conception Naval

Elena Arbues

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Classroom to Community: Assessing Community Engagement in Medical Education

■ **Poster Presentation**

Medical schools provide opportunities that help students develop interpersonal and professional skills to better serve diverse patient populations. Community engagement in medical education can provide students with experiences and connections necessary for their development. This research explores the needs of and benefits gained from community engagement activities for all stakeholders.

Speakers

Jean Szura

Victoria Lucia

Tracy Wunderlich

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Collaborative Communication and Partnership Processes for Community Engagement

■ Poster Presentation

Collaboration is essential to effective civic engagement yet has received little scholarly attention. Based upon an interdisciplinary literature review, an innovative Collaborative Communication Framework was created to help scholars/practitioners choose communication strategies that support research and practice through partnerships that are inclusive and respectful to all in the community(ies) involved.

Speakers

Rebecca Dumlao

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Community Engagement Benefits among students in Australian and Malaysian Higher Education: Similar but not quite the same.

■ Poster Presentation

Student Community Engagement Benefits Questionnaire was used to measure benefits of community engagement among students in Australian and Malaysian higher education. Career skills, interpersonal skills, diversity skills and civic skills were found to be among the key benefits despite to different extent between these two cultures.

Speakers

Ellen Chung

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Conceptions of Self, Other and Society: Exploring the Impact of a Service-Learning for Social Justice Course on Student Positionality

■ Poster Presentation

While many institutions of higher education implement change models of service-learning, much of current practice and pedagogy is geared towards the “white, sheltered, middle-class, single without children, unindebted, and between the ages of eighteen and twenty-four” (p. 31). Furthermore, a wide body of research reports that students who fit this description frequently depart change service-learning experiences with feelings of guilt, apprehension and avoidance (Butin, 2006, 2007; Camacho, 2004; Green, 2001; Nenga, 2011; Swalwell, 2013). Despite these concerns, change models of service-learning continue to present an opportunity to be transformative (Butin, 2010; Duffy, 2010; Green,

2001; Pompa, 2002), repositioning classroom learning to the outside world, and giving students the opportunity to obtain a clearer understanding of one's own self or positionality in relation to others and the broader social context.

This qualitative study involved observing and interviewing differently privileged students enrolled in a social justice-oriented service-learning course at Midwestern College in the United States. Grounded in critical theory and sensemaking theory, the study found that the way participants understood social inequality, social justice and social activism in the context of a service-learning for social justice course had to do with their differing conceptions of privilege in relation to their own positionality and sense of self. In particular, based on race, class, gender, relation and other self-identified notions of difference, positionalities shifted as students engaged in challenging social justice curriculum entwined with related off-campus service experiences.

The data illustrates how social justice educators should further explore how, for example, the Freirian dynamic of the oppressors and the oppressed is not static but incredibly dynamic as students fluctuate between different notions of self, contingent on classroom and community-based contexts. Second, the study highlights what students in such courses ultimately learn about themselves is not necessarily related to the service assignment they engage in, nor the community partners with whom they work. Third, this study illustrates how social justice-oriented service-learning courses offer a space to reflect on one's shifting positionality vis-à-vis efforts to actively challenge various issues of social injustice. And fourth, this study offers insights into how students come to understand themselves in relation to the broader social context.

The implications of this study are critical for understanding how diverse students conceptualize privilege under varying social contexts. In so doing, it complicates Freire's framing of the oppressor and oppressed dynamic within the service-learning context. It suggests that we might rethink the notion of guilt, for example, as a feeling only reserved for students who begin to recognize their White privilege. Furthermore, the results offer insights for social justice-oriented service-learning course syllabi, learning objectives and service site identification, given the consideration of the positionalities of students enrolled. Such considerations for positionality in course construction could provide the impetus for students to consider shifting toward a more transformative, activist mindset that pushes them to become leaders in social change movements with which they previously had not identified.

Speakers

Deborah Rintels Weiner

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Developing social responsibility on engineering students: Assessing the different impact according to the engaged community

■ **Poster Presentation**

This work presents a service-learning experience focused on the study of the different learning and personal development impacts expected in several engineering students groups. These groups undertake a community service with different collectives: children at risk of social exclusion, unemployed people, immigrant women and people who uses mental health services.

Speakers

Ana Ares-Pernas

Maria Jose Abad

Belen Montero

Maite Rico

Rebeca Bouza

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Digital Natives in an Era of Alternative Facts: A Dialogical Inquiry

■ Poster Presentation

This phenomenological case study will explore what happens when service-learning is used as a vehicle for teaching media literacy. At the core of both subjects is an aim to support civically-minded and empowered students through education strategies that enable students to think critically, communicate and partake in meaningful social action.

Speakers

Jennifer Rosales

Amanda Munroe

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Enhancing Empathy, Morality, and Professional Development in Undergraduate and Graduate Students Through Service Learning

■ Poster Presentation

This poster will describe which components of service-learning courses should be targeted by instructors to promote personal growth (e.g., empathy, morality, professional development) amongst undergraduate and graduate students. The Service-Learning Impact Measure (SLIM) was completed by 377 students; specific suggestions for tailoring courses based on study findings are presented.

Speakers

Robin Everhart

Tracey Gendron

Erin Brown

Katie Elliott

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Factors affecting the attainment of Service-Learning Learning Outcomes

■ **Poster Presentation**

This study explored, qualitatively, the factors - student motives and types of Service-Learning approach – that affect students' perception of the seven intended Service-Learning learning outcomes before and after the Service-Learning experience. Quantitatively, how these two factors influence students' perception was also investigated.

Speakers

Lam Lai Ki Joy

Venue - Bailey Allen Hall (Aras Na MacLeinn)

From a theoretical and abstract History to an applied critical cartography. Learning-service project in Introduction to Aesthetics (Philosophy Degree, University of Santiago de Compostela).

■ **Poster Presentation**

This poster presents the a SL experience where students move from passively reviewing different theoretical conceptions of beauty to elaborating a critical aesthetic map of the historical center of their city, proposing solutions, interacting with the community and delivering a catalog with suggestions to the city council

Speakers

Francisco Conde

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Guiding the Emergence of Professional and Ethical Identities of Business Students through Transformative Learning

■ **Poster Presentation**

Graduates can emerge from business programs with limited awareness of their communities or their ethical responsibilities within them. While Service Learning (SL) could address the deficiencies, it is often not well integrated into business degree outcomes. We propose a SL framework to promote professional identity centered upon ethical, sustainable practices.

Speakers

Christian Cook

Victoria Calvert

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Health Impacts of Implementing a Neighborhood Greenway in OST/South Union

■ **Poster Presentation**

A student team designed and conducted a survey of 200 community residents regarding their perceived use of two proposed neighborhood greenways plans and self-rated health. Analysis shows that both proposed greenways would positively affect health in the community, and the plan designed with community input would have greater impacts.

Speakers

Alan Steinberg

Elizabeth Korver-Glenn

Monika Jain

Joel Thompson

Venue - Bailey Allen Hall (Aras Na MacLeinn)

How can distance universities develop service-learning projects? The answer to needs through the net

Poster Presentation

Our University demand a greater connection between academic offer and civic engagement of the graduates. Our proposal develops a framework for virtual service-learning in distance higher education institutions. How to develop a service-learning project in virtual educational environments, the possibilities and limits of this innovative modality of service-learning.

Speakers

Juan Garcia-Gutierrez

Marta Ruiz-Corbella

Arturo Galan

Araceli del Pozo

Angeles Majarres-Riesco

Venue - Bailey Allen Hall (Aras Na MacLeinn)

How does focusing students' feeling and social structure deepen students' reflection in narrative inquiry?

Poster Presentation

This paper investigates how focusing students' feeling and social structure deepen students reflection through making, telling, and retelling narrative inquiry in a course, entitled "Contextualizing Self in Society" at Waseda University, Japan. Corresponding DEAL models, these two points works in deepening students reflection.

Speakers

Toru Kawai

Yukino Iwai

Chika Hyodo

Momoe Waguri

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Identity development, service-learning, and clarifying future plans

■ **Poster Presentation**

This empirical study involving 195 undergraduates examined whether differences in identity development predicts students' perceptions of service-learning courses for clarifying future plans. Using the identity development framework of Marcia (1966), we found five identity clusters of students and significant differences in the perceived benefit of service-learning across the clusters.

Speakers

Lynn Pelco

Christopher Ball

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Intergenerational Literacy in Single-Parent Homes: An In-Depth Probe with a Community Coalition to Support Young Children and Families

■ **Poster Presentation**

This intergenerational study examines primary and additional caregiver's beliefs and practices pertaining to early literacy and school readiness for children birth to age 5 years within single-parent households. Results from semi-structured interviews inform coalition and community knowledge, understanding, and program or intervention development for families in a southeastern US county.

Speakers

Sheresa Blanchard

Shawnice Johnson

Jessie Beachem

Jennifer Christensen

Garrett Yarbrough

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Journey to Rewarding Community-Engaged Scholarship in the 'Research College'

■ **Poster Presentation**

While we now have examples of successful efforts to reform tenure and promotion policies, understanding of why and how institutions move toward making such changes is still limited. What do we know about the forces and conditions that ripen dialogue and commitment on college campuses to support community-engaged scholarship?

Speakers

Alan Bloomgarden

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Layers of Engaged Learning: Graduate Students Teachers and Service-Learning Requirements at Tulane

Poster Presentation

Tulane University's Center for Public Service (CPS) oversees the only U.S. R-1 institution with a two-tiered community service requirement. Based in reflexive praxis, our qualitative review of CPS' graduate teaching fellowship program links our perspectives as emerging academics with our experiences as new classroom practitioners.

Speakers

Chloe Tucker

Arianna King

Emily Lewis

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Multi-stakeholder Evaluation of a Service Learning Program: Development of Logic Model, Psychometric Studies of Instruments, and a Pilot Outcome Study

Poster Presentation

This mixed-methods non-experimental pretest-posttest participatory evaluation study simultaneously evaluated the processes and outcomes of a cross-term service-learning curriculum among clients, community partners, students, and faculty. It included Logic Model and instrument development, psychometric testing, and a pilot study. Results are discussed with application to curriculum improvement and agency service enhancement.

Speakers

Barbara Kruger

Edessa Jobli

Connie Roush

Jean Munnerlyn

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Preparing Students to Learn Across the Disciplines: Pedagogical Interventions in Community Service Learning

Poster Presentation

In 2014, we offered two CSL courses with an international component, through iterative approaches. In 2016, we introduced CSL using various pedagogical tools: readings, discussions, and evaluations of real-world scenarios. All students began with the same misconceptions, however, those exposed to more varied interventions exhibited more comprehensive CSL understandings.

Speakers

Andrew Vespa

Melanie Rathburn

Roberta Lexier

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Refugees, Reciprocity, and Research: Service-Learning for Transformation

■ Poster Presentation

This poster communicates methods and findings of two paradigms of service-learning during a time of refugee crisis. The first involves undergraduate research by and on students involved in individual asylum cases. The second is a holistic partnership that was created and developed in response to refugee needs in our community.

Speakers

Cheri Doane

Cynthia Mahmood

Henny Ohr

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Relationship, Relationship, Relationship: How do Sustained Community Campus Partnerships Have an Impact on Poverty Reduction

■ Poster Presentation

This federally funded project explores models of community campus engagement that were established in year one of the project and evaluated each year for four years.

Speakers

Emily Janke

Dennis McCunney

Karen Schwartz

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Resolving Selection Bias in Service-Learning

■ Poster Presentation

The purpose of this poster will be to present results addressing a persistent challenge to research on service-learning: are effects on students attributable to service-learning or to characteristics of students selecting into service-learning participation? The poster will present treatment selection modeled on academic motivation and community service self-efficacy.

Speakers

Thomas Dahan

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Service Learn Influences Teacher Candidates Development of Dispositions for Civic Engagement and Social Responsibility

■ **Poster Presentation**

The study notes the developmental trajectories of immediate and longer-term pre-service teachers' dispositional outcomes, anchored by service learning and capstone courses with regard to reflective practice, sense of self in relation to diversity, civic and social awareness and engagement, and struggling with and reconciling emerging conceptions of social justice.

Speakers

Melissa Quan

Patricia Calderwood

Stephanie Burrell Storms

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Service Learning Classes in Quito, Ecuador: The Student Impact of Hands-on Learning When Building Small Urban Churches

■ **Poster Presentation**

This scholarly paper describes the 8-year evolution of an International Service-Learning class with emphasis on teaching and learning strategies and course design models that fit within XXXXXXXX University. In addition, student impact is researched and analyzed through quantitative methods using a pre-survey and post-survey questionnaire for the past 3 classes.

Speakers

Scott Kramer

Alan Bugg

Tom Corson

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Service-learning and innovation in Higher Education. The implementation of a program in Spain

■ **Poster Presentation**

This paper presents the process of institutionalization of service-learning in a Spanish University, articulated through a research project. Specifically, it shows the procedure of design, implementation and assessment (with quantitative and qualitative instruments) of a program consisting of 20 service-learning courses developed in the academic year 2016-2017.

Speakers

Igor Mella-Nunez

Miguel Santos-Rego

Mar Lorenzo-Moledo

Alexandre Sotelino-Losada

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Storywebs: MFA Writing Students, Pedagogy, and Conscious Community Engagement

■ Poster Presentation

This research case covers my experiences as an MFA writing student at Naropa University who blended academic pedagogy with a real-world setting, and explains the importance of fostering a service-learning program that supports contemplative education.

Speakers

Emily Duffy

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Student partnerships in service learning: Assessing the impact

■ Poster Presentation

Speakers

Betsy Bowen

Karen Pritchard

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Study of the development of Service-Learning in the Balearic Islands

■ Poster Presentation

This study was carried on the Balearic Islands, Spain. In the last two years the Balearic Association of Service-Learning was founded and the University of the Balearic Islands approved its institutionalization. This research was aimed to identify and evaluate the development of Service-Learning, topics, level, learning goals and service offered.

Speakers

Berta Paz-Lourido

Sharon McCloskey

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Training Socially Responsive Healthcare Graduates: Is Service Learning an Effective Pedagogical Approach?

■ Poster Presentation

Educators strive to train graduates who are socially responsive and can act as “change agents” for the communities they serve.

Service learning (SL) is increasingly being used to teach the social aspects of health and develop students' social responsiveness. This paper evaluates the effectiveness of SL as an educational approach.

Speakers

Ruth McMenamin

Margaret McRath

Peter Cantillon

Anne MacFarlane

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Transcend counter-productivity in Japanese students' reflection through description workshop: how to cultivate the habit of articulated Learning

■ **Poster Presentation**

This research is projected to investigate an appropriate commitment of faculty in Service Learning. We did pre/post survey from 2012 and found 64.5% students were not good at writing. So far, we introduced the workshop for articulated Learning from 2015. Students stayed in a thin description to face 7 problems.

Speakers

Toru Kawai

Hironuri Yamaguchi

Mitsuru Kimura

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Transforming Institutional Capacity for Community-Based Learning: Leveraging Engaged Department Cohorts into a Campus-Wide Community of Practice

■ **Poster Presentation**

This poster visualizes the logic model, research design, and initial findings from an innovative cohort-based engaged department initiative (EDI) emerging at Grand Valley State University (GVSU). The EDI research project explores how burgeoning departmental "know-how" might lay the foundation from which future collaborative, place- and issue-based engagement initiatives can unfold.

Speakers

Danielle Lake

Karyn Rabourn

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Using Shared Inquiry to Promote Community Engaged Professional Development in Youth Sports

Programs

Poster Presentation

Youth sport programs can promote life skill development when appropriately structured. This presentation considers a community-engaged approach to professional development that enhances the knowledge and skills of youth sports providers. A shared inquiry model is presented as a means for collaboration among youth and communities to enhance sport-based youth development.

Speakers

Michael Hemphill

Venue - Bailey Allen Hall (Aras Na MacLeinn)

What difference did it make? A study of multi-term civic learning programs at two public research universities

Poster Presentation

This study examines the long-term impact of two multi-term civic learning programs at public research universities through data gathered in an alumni survey. The survey and analyses focus on alumni postgraduate civic and professional experiences as well as their perceptions of the impacts of participating in these programs.

Speakers

Lynn Blanchard

Bryant Hutson

Lynn Pelco

Laurel Hirt

Ryan Nilsen

Monica McKay

Tania Mitchell

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Youth Empowerment Through Entrepreneurship

Poster Presentation

This project evaluates the impact of an entrepreneurship based educational model on empowerment and civic engagement of teens. This is a student led collaborative project between Rice University's Center for Civic Leadership and Agape Development, a nonprofit organization working to transform Houston's OST/South Union neighborhood through leadership development.

Speakers

Reilly Brooks

Alan Steinberg

Venue - Bailey Allen Hall (Aras Na MacLeinn)

3:00PM-3:45PM

ICSTLE Reception

Please join the International Center for Service-Learning in Teacher Education (ICSLTE) to learn about the work of the Center and join our efforts to integrate service-learning in teacher education.

Venue - Cube & Stage (Aras Na MacLeinn)

4:15PM-5:45PM

Beyond the Dotted Line: Purposeful Partnerships Between SoTL and SLCE

 **Lightning Talk/Pecha Kucha**

In 2015, Dartmouth launched a collaboration between its teaching center and its service center represented by a dotted line connecting the centers and their respective scholarship communities. This high-energy session will feature lessons learned through this partnership, including current initiatives and promising practices for cross-institutional collaboration and research-based program design.

Speakers

Ashley Doolittle

Ashley Kehoe

Venue - Meeting 1&2 (Aras Na MacLeinn)

Service-Learning Faculty Development Reconsidered: Using a professional learning community and travel seminar to deepen student engagement

 **Lightning Talk/Pecha Kucha**

Faculty development programs have proven successful in teaching faculty how to develop service-learning courses, however very few programs intentionally place faculty into the role of students. In this session we will describe the design, implementation and preliminary participant results of an experiential faculty learning community and global service-learning travel seminar.

Speakers

Renee Sedlacek

Mariah Rohach

Ellen Yee

Carlyn Crowe

Laura Kiernan

Sally Haack

Andrea Hernandez Alcoverde

Venue - Meeting 1&2 (Aras Na MacLeinn)

The Professor Factor: Our Role in Salvaging Off-Track Service-Learning Experiences

 **Lightning Talk/Pecha Kucha**

When Service-Learning goes right --- we credit the learners and the community. But, when Service-Learning goes wrong ---who is responsible for salvaging it? Drawing upon years of personal “lessons learned” and student feedback this presentation will propose the possibilities of Professors in salvaging off-track Service-Learning Experiences.

Speakers

Lauren Burow

Venue - Meeting 1&2 (Aras Na MacLeinn)

Exploring Scholarship and Informing Practice: Intersections of Faculty Development with Service-Learning and Community Engagement

 **Panels**

What practices emerge at the intersection of faculty development and service-learning/community engagement (S-LCE)? Contributing to the scholarship on teaching and learning, the authors of an edited volume (in press, Stylus Publishing) will facilitate a panel of scholars focusing on research-informed practices and models around this intersection.

Speakers

Patrick Green

Tim Eatman

Becca Berkey

Marshall Welch

Richard Kiely

Cara Meixner

Emily Eddins

Star Plaxton Moore

Venue - The View (Aras Na Mcleinn)

In the Meitheal Spirit: Community Partner Perspectives on Co-Teaching/Co-Learning in an International Community Engagement Study Abroad

 **Panels**

Tochar Valley Rural Community Network, Ireland and Michigan State University have collaborated for more than 10 years on an international community engagement study abroad programme. Community partners as co-teachers/co-learners is the key to success. Community mentors, resource people, and host families will share what it means to be a co-teacher/co-learner.

Speakers

Brendan Sammon

Diane Doberneck

Maureen Lally

Venue - Hardiman Seminar Room G011

Service Learning and Student Civic Outcomes

Panels

Drawing on Research on Service Learning and Student Civic Outcomes: Conceptual Frameworks and Methods (Hatcher, Bringle, amp; Hahn, 2017), a critical examination of student civic learning outcomes will lay a foundation for conducting more and better research on service learning through systematic service learning course design.

Speakers

Robert Bringle

Julie Hatcher

Patti Clayton

Venue - Space (Aras Na MacLeinn)

Service-Learning, Community Engagement and Graduate Education: Establishing a Research Agenda

Panels

While the impact of SLCE on higher education and undergraduate students is well documented, far less attention has been paid to SLCE and graduate education. This panel discussion will review the nascent body of work on graduate-level SLCE, with the goal of advancing a robust research agenda on the topic.

Speakers

Susan Harris

Jeffrey Howard

Venue - Hardiman Seminar Room G010

Catalyzing Deep, Pervasive, and Integrated SLCE: Findings from a Cross-Institutional Engaged Department Initiative

Pecha Kucha

This session builds upon previous engaged department initiative (EDI) research, documenting the merits and limitations of such initiatives through a comparison case study of a cross-institutional EDI in the Midwest United States. Findings suggest EDI cohorts are effective for shifting curriculum and climate while fostering the potential for institution-wide change.

Speakers

Danielle Lake

Gloria Mileva

Venue - Meeting 1&2 (Aras Na MacLeinn)

Pushed by Pain or Pulled By Vision: Perceptions of Short-term Faculty Led ISL and Socially Responsible Leadership Development

 Pecha Kucha

This qualitative research study explored and interpreted perceptions had by undergraduates and faculty leaders on socially responsible leadership development from participation in the short-term, faculty-led ISL component of a capstone course. Findings revealed developed socially responsible leadership and global citizenship. The paper contains recommendations to reduce disengagement and increase learning.

Speakers

Ayesha Candiff

Venue - Meeting 1&2 (Aras Na MacLeinn)

Echoes from a Child's Soul: The Aran Island Map Mural Travels to Three Compassionate Communities Revealing the Imagination of the Aran Island Children

 Research paper

The purpose of this multi-method arts-based study was to investigate the Aran Island children's moral imagination through their visual language derived from their feelings, perceptions and creations upholding the premise that art and morality are intertwined (Clark, 2006). Stories and drawings were inspired when creating imagery on a map mural.

Speakers

Barbara Clark

James French

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Impact of international service-learning programs on participants' intercultural competence: with a comparison to language learning programs

 Research paper

This study explores how international service-learning and language learning programs developed participants' intercultural competence. Results reveals that students in service-learning programs initially had higher intercultural competence and gained deeper self-awareness, learned to respect local cultures, and improved communication skills compared to students in language learning programs.

Speakers

Eiko Ujitani

Venue - Aula 1st Floor (Quadrangle)

International Volunteerism Service-Learning: The Double-Edged Sword for Meaning-Making and Understanding Global In/Justice

Research paper

This research presentation explores how international volunteerism and service-learning across geographic borders can contribute to the process of personal transformation of participants through the examination of how they made meaning of their experiences in terms of their awareness of global in/justice. Study findings will be applied through two case examples.

Speakers

Lane Perry

Arthur Atkinson

April Perry

Venue - Aula 1st Floor (Quadrangle)

Toward “Cultural Humility” in Justice-Based Service-Learning: Providing Pre-Service Teachers with Meaningful Engagements with Diverse Youth

Research paper

This presentation highlights findings from a community-driven award-winning university education program aiming to foster “cultural humility” in pre-service teachers. The program includes agencies that work with a range of diverse young people, including immigrant and refugee children, youth with disabilities, youth who identify as LGBTTQ, and Indigenous children and youth.

Speakers

Darren Lund

Lianne Lee

Venue - Aula Ground (Quadrangle)

Trusting the Participatory Process in Research with Children and Young People: A Case Study of Research into Parental Separation and Divorce in Ireland

Research paper

This paper will discuss a doctoral research project that explored children's and young people's experience of parental divorce in Ireland. The participatory methodology employed led to engagement with a community based youth organisation and a creative education programme that led to the creation of two videos about the participants' experiences.

Speakers

Ann O'Kelly

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Growing Ethical Leaders, Engaged Citizens, and Effective Teachers: An Immersive Service-Learning Model for First Year Undergraduates

Roundtable

In an interactive roundtable, we will propose a Logic Model and share an analysis of reflective writings from partner school students and Duke undergraduates that offer critical insights about impacts of an immersive service-learning model on first year student development and growing understanding of public education and ethical teacher leadership.

Speakers

David Malone

Jan Riggsbee

Michael Rogers

Venue - Cube & Stage (Aras Na MacLeinn)

Intergenerational Dialogue on the Future of Service-Learning Research and Practice

Roundtable

This session is part of a follow-up to groundbreaking research by a group of “pioneers” of service-learning in the mid-1990s. Roundtable will introduce key findings from a recent gathering of pioneering and next generational service-learning scholars, and ask participants to contribute to framing the future of service-learning research and practice.

Speakers

Nicholas Longo

Emily Janke

Janice McMillan

Marisol Morales

Richard Kiely

Nicole Springer

Elaine Ikeda

Seth Pollock

Chris Nayve

Rob Shumer

Venue - Cube & Stage (Aras Na MacLeinn)

Service-Learning: Comparing Civic Outcomes along Racial Lines

Scholarly paper

The demographics of postsecondary education students has changed dramatically since the 1960s, while those involved in

service-learning have not. Large-scale surveys, therefore, show civic outcomes without focus on differences due to race. This presentation will introduce critical realism assess differing outcomes along racial lines.

Speakers

Nicole Springer

Venue - Aula Ground (Quadrangle)

The impact of Brexit on community engagement in Northern Ireland and the struggle towards sustainable peace, justice and strong institutions.

 **Scholarly paper**

The aim of this paper is to document impact that Brexit will have on the Peace Process in Northern Ireland, and examine the role that service learning and civic engagement has to contribute to the achieving the UN Sustainable Development Goal 16 by 2030.

Speakers

Brian O'Donnchadha

Venue - Cube & Stage (Aras Na MacLeinn)

7:00PM-9:00PM

SOCIAL OPTION: Barbecue at Sult Bar

Venue - TBA

SATURDAY SEP. 16

8:00AM-9:15AM

Case Study Panel: Faculty Development in Service-Learning and Community Engagement

 **Panels**

In this panel presentation, case study contributors to an edited volume on faculty development in service-learning and community engagement will share and engage with the audience both around their evidence-based approaches to faculty development and the process of working with contributors from multiple institutions to compile a theme-driven, cohesive chapter.

Speakers

Patrick Green

Becca Berkey

Kevin Kecskes

Julie Hatcher

Cara Meixner

Emily Eddins

Star Plaxton Moore

Calie Spear

Venue - The View (Aras Na Mcleinn)

Longitudinal Research on a Multi-Campus Faculty Fellows for Political Engagement Initiative: Pedagogical Innovations, Engaged Scholarship, Leadership Trajectories, and Implications for Institutional Policy

Panels

Two dozen faculty from multiple institutions and disciplines in the U.S. were convened 2008-10 to develop service-learning courses to increase students' understanding of and skills and motivation for political participation. Longitudinal data collected seven years later as well as panelist perspectives demonstrate teaching, research, leadership, and institutional policy innovations.

Speakers

Elaine Ikeda

Christine Cress

Caroline Heldman

Nina Reich

Kathleen Yep

Melanie Brown

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Practicing for Proficiency or Proficiently Practicing? Understanding the ethical dimensions of incorporating service-learning into the curriculum for allied health professions

Panels

As service-learning expands to diverse disciplines, the allied health professions have strengthened the pedagogy by infusing their own ethical standards as essential components in terms of pedagogical implementation. Join as we explore how these innovations stand the potential to strengthen all health related community engaged pedagogies.

Speakers

Michelle Veyvoda

Thomas Van Cleave

Susan Cleghorn

Genevieve Harding

Jennifer Gerometta

Venue - Aula 1st Floor (Quadrangle)

Research on Host Community Perspectives on Service-Learning Impacts and Student Development

Panels

A key tenant of community engagement is amplifying the voice and agenda of hosts and partners. This session will describe research on host community perspectives on the impacts of service-learning, allowing attendees to consider partner input into program design and outcomes and data on perspectives of host communities and partners.

Speakers

Cynthia Toms

Stacey Muse

Robin Young

Noel Habashy

Venue - Hardiman Seminar Room G010

A Multi-Year Study of Faculty Learning in Global Service-Learning and Community Engagement: An Emerging Theory of Critically Reflective Practice

Research paper

This research presents findings from an analysis of documents and interviews with a heterogeneous sample of twenty-five faculty with diverse experiences with global service-learning and community engagement (GSLCE). In its fourth year, this study has led to an emerging model of critically reflective practice in five key dimensions of GSLCE.

Speakers

Richard Kiely

Kathy Sexsmith

Venue - Meeting 1&2 (Aras Na MacLeinn)

A STEM Program's Impact on University Students' Mentors: The case of the University OF Granada

Research paper

This study intended to improve undergraduate students skills and competencies by participating as mentors on a Service-Learning program. Thus, undergraduates delivered mentoring sessions during the school year on STEM contents, after covering a four-two hours sessions training. We have just collected pre-intervention results on those key dependent variables selected.

Speakers

Mirian Hervas-Torres

Carmen Romero-Lopez

Juan Ruiz-Hidalgo

Aida Fernandez-Lopez

Diana Aranda-Martin

Venue - Aula Ground (Quadrangle)

Deliberative Pedagogy and Community Engagement: Multinational Case Study Research

 Research paper

This presentation reports on the findings from in-depth case studies of innovative civic education projects which connects deliberative pedagogy with community engagement. The session presents a set of “practitioner profiles” in addition to research findings based on a multi-year multinational project focused on deliberative pedagogy in diverse institutional settings.

Speakers

Nicholas Longo

Timothy Shaffer

Venue - Meeting 1&2 (Aras Na MacLeinn)

Service-learning and social inclusion: A fusion to promote equity in Higher Education

 Research paper

The purpose of the study is to analyze how undergraduate students and stakeholders perceives the personal learning through Service-Learning course (2015-2016), focused on social inclusion. The research explores the students’ perceptions about their S-L experience and the perceptions of community partner about the service in slums.

Speakers

Chenda Ramirez

Venue - Hardiman Seminar Room G011

Creating Inclusive Excellence in Higher Education

 Roundtable

Cultural responsiveness is necessary for effective community engagement. Educators play a major role in preparing students to build community relationships based on mutual respect and trust. This roundtable will explore inclusivity and provide input into the development of an instrument designed to assess and guide student learning in these areas.

Speakers

Nicole Springer

Renee Zientek

Venue - Cube & Stage (Aras Na MacLeinn)

Emerging Theoretical Framework for Advancing Civic Learning and Democratic Engagement in Higher Education Across Institutional Types

 Roundtable

AASCU's American Democracy Project, The Democracy Commitment, and NASPA have developed an emergent theoretical framework to advance civic learning and democratic engagement in higher education through research, collective-action, partnerships, community engagement, pedagogies such as service-learning and co-curricular practices. Help us hone the framework and develop related research and assessment plans.

Speakers

Jennifer Domagal-Goldman

Stephanie King

Verdis Robinson

Venue - Cube & Stage (Aras Na MacLeinn)

The Service Learning Collaboratory: A Curricular Model for Student-Authored Community Engagement

 Roundtable

The University of Cincinnati's Service Learning Collaboratory is an innovative curricular tool for promoting student-authored community engagement deliverables for community partners. This session will explore the theoretical underpinnings of the Collaboratory model, share examples of student deliverables for community partners, and provide quantitative and qualitative analyses examining student learning outcomes.

Speakers

Michael Sharp

Erik Alanson

Venue - Cube & Stage (Aras Na MacLeinn)

Facing challenges in the pursuit of ethical engagement with service-learning: The politics of food and an ecological feminist ethics for community engagement

 Scholarly paper

This is a pragmatic philosophical examination of the pursuit of ethical engagement through service-learning classes on the politics of food. This session will explore a spectrum of moral questions to be addressed in community engagement and present an ecological feminist ethical framework for forging authentic relationships and human flourishing.

Speakers

Cecelia Herles

Venue - Space (Aras Na MacLeinn)

Harnessing the Synergistic Effect of Conjoining SLCE and Sustainability in Higher Education (SHE) to Cultivate Planetary Citizens with an Ecocentric Vision of Democracy and Justice

 Scholarly paper

We cannot have thriving, democratic communities and robust intellectual mindscapes when the ecological systems upon which all life depends are ignored and destroyed. A future direction for SLCE is the cross pollination with SHE to create new paths for sharing knowledge and cultivating planetary citizens seeking social and ecological justice.

Speakers

Melanie Keel

Catherine Wright

Venue - Space (Aras Na MacLeinn)

Scaffolding for Students and Communities in Support of Self-Authorship

 Scholarly paper

This paper explores an emerging tension between student-centered learning theory and ethical community engagement. A proposed framework, integrating Baxter Magolda's Learning Partnership Model (LPM) with existing service-learning research, encourages provocative student experiences leading to self-authorship while addressing the additional burdens this approach places on community partners.

Speakers

Gary Kirk

Venue - Hardiman Seminar Room G011

9:30AM-10:45AM

'Northside': The Politics of Community Inclusion

 Creative Works

Once home to a community of Italian-American immigrants and now home to refugees from all of the world, 'Northside' film chronicles the ever-changing politics of space, memory, and belonging in one neighborhood in the city of Syracuse, New York, USA through the lens of a service-learning practitioner straddling both worlds.

Speakers

Samuel Avery

Julie Ficarra

Venue - The View (Aras Na Mcleinn)

Civic education at their fingertips?: Investigating the purpose for establishing an online student volunteering platform

 Lightning Talk/Pecha Kucha

StudentVolunteer.ie, is a unique case study of an online student civic engagement platform in Ireland. Why was StudentVolunteer.ie viewed as the mechanism to enable students to engage in civic education through volunteering? The findings show the platform design normalises volunteering and prompts student reflection and learning about creating social change.

Speakers

Lorraine Tansey

Maria Gallo

Venue - Meeting 1&2 (Aras Na MacLeinn)

The Promises of Participatory Photo-Mapping

 **Lightning Talk/Pecha Kucha**

This lightening talk visually demonstrates the usefulness of participatory photomapping as a methodological innovation using a case study of a partnership aimed at increasing access to healthy foods and the transmission of cooking skills among parents and children in the home food environment.

Speakers

Claire Berezowitz

Venue - Meeting 1&2 (Aras Na MacLeinn)

Ethical Best Practices in Health-Related Service-Learning Community Engagement

 **Panels**

Service-Learning in the health sector, (hospitals, clinics, public health settings), has specific best practices and considerations to inform programming, learning objectives, assessment, and student conduct. This session will provide an overview of the literature and best practices that apply to service-learning offer strategies to ensure ethical engagement in health settings.

Speakers

Cynthia Toms

Stacey Muse

Robin Young

Venue - Space (Aras Na MacLeinn)

Intercultural and International Differences in Community Engagement Research: Perspectives on Institutional Approaches Methodological Strategies

 **Panels**

Internationally, institutions face confusion over community engagement terminology, pedagogical and scholarly legitimacy, and challenges of designing valid methodological and data collection techniques. This panel addresses these issues across three national contexts: Croatia, Norway, and U.S.A. Implications for teaching, research, and scholarship will be examined across community and international sectors.

Speakers

Christine Cress

Melanie Brown

Thomas Van Cleave

Bajana Culum

Crina Damsa

Colm Joyce

Diane Shingledecker

Venue - Aula 1st Floor (Quadrangle)

Creative Placemaking and Community Engagement in the Arts

 **Pecha Kucha**

Creative Placemaking is a collective undertaking to shape the physical and social character of a neighborhood with the arts and cultural activity at the core. But, whose arts and whose cultural activity? This scholarly paper explores frameworks and questions to support culturally responsible and relevant community initiatives in the arts.

Speakers

Susan Helfter

Venue - Meeting 1&2 (Aras Na MacLeinn)

A psychosocial evaluation of students' talk about service-learning with disabled children in South Africa

 **Research paper**

This paper offers a psychosocial analysis of students' talk about doing service-learning with disabled children within a disadvantaged community. By understanding human experience as a blend of inner and outer worlds, students' talk about their experience of service-learning was analysed using discursive psychology and the psychoanalytic concept of mentalisation.

Speakers

Tracey Fleming

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Exploring the reasons for a process of reappraisal of public engagement at a Chilean university

 **Research paper**

This paper presents part of the findings of a PhD research about a process of revalorisation of public engagement at a Chilean university. It analyses the reasons for that process, which reveal an institutional ethos of commitment with the country's development, related to the university's identity as Latin-American, public institution.

Speakers

Paulette Dougnac

Venue - Hardiman Seminar Room G011

INTEREURISLAND - INTERsectoral, 'Extensão Universitária', Research, Interculture and Service Learning: Approaching to a New Development

 **Research paper**

The research aims to analyze and develop justifiably an innovative model of internationalization of University social engagement experiences through international mobility of degree students, with a mixed path of study and internship. (PhD under Joint Supervision between the University of Padua, Italy, and the University of State of Bahia, Brazil).

Speakers

Nicola Andrian

Venue - Hardiman Seminar Room G011

Complicating the concept of “community” in community-based research

 **Roundtable**

As community-engaged scholars, the term community has become more rather than less complicated in recent years. In this paper, we invite roundtable conversations that complicate and deepen understandings of the concept of community.

Speakers

Kira Pasquesi

Carloyn Colvin

Venue - Cube & Stage (Aras Na MacLeinn)

Enhancing SLCE Scholarship and Practice through Institutional Leadership: Applying, Critiquing, and Developing the “Deep-Pervasive-Integrated” Framework for Transformation

 **Roundtable**

“Deep - Pervasive - Integrated” (DPI) is a framework for conceptualizing and advancing institutional transformation strategically. We examine one campus’ SLCE journey through the lens of DPI and invite application to participants’ own journeys. We will collaboratively continue developing tools for operationalizing DPI while critiquing and enhancing the DPI framework.

Speakers

Patti Clayton

Judith Owens-Manley

Venue - Cube & Stage (Aras Na MacLeinn)

The Use of Photo Interviewing to Determine a Shared Vision with an International Service Partner

 Roundtable

As a first step in developing a sustainable relationship between our academic institution and an international provider of services to physically- and intellectually-challenged children and adults, photo interviews with multiple levels of stakeholders were conducted to create a shared vision.

Speakers

Leah Dunn

Diane Ceo-DiFrancesco

Rakhi Srivantava

Venue - Cube & Stage (Aras Na MacLeinn)

Reframing Engaged Scholarship: Towards a Typology of Community-Based Pedagogical and Research Practices

 Scholarly paper

This paper outlines a set of distinctions and ideal types operative in the field of engaged scholarship. The proposed typology enables us to better map the heterogeneous goals and objects of inquiry within engaged scholarship and the diverse communities of inquirers who constitute its practitioners.

Speakers

Nuria Alonso Garcia

Allen Hance

Venue - Hardiman Seminar Room G010

Service-learning through a Foucauldian lens

 Scholarly paper

Foucault's notions of power, particularly pastoral power, are useful for troubling service-learning practices and for asking how things could be otherwise. This presentation uses Foucault's conceptual tools to examine service-learning as an apparatus for governmentality, with a particular focus on the micro-level interactions in a critical reflection process.

Speakers

Paulette Dougnac

Venue - Hardiman Seminar Room G010

The ethics of international critical service learning: a Canadian perspective

 Scholarly paper

This presentation addresses issues related to coordinating, supervising, and participating in communication-oriented international critical service learning with non-governmental, non-profit, and community-based organizations located throughout the world. I will draw on interviews conducted with Canadian faculty and students, and my own experiences in the field to speak to these issues.

Speakers

Lisa Young

Sandra Smeltzer

Venue - Bailey Allen Hall (Aras Na MacLeinn)

11:00AM-12:15PM

Continuum of Professional Development Programs to Support Publishing Community-Engaged Scholarship

Panels

Community-engaged scholars often struggle to turn their projects into published scholarship. Panelists from an engagement office and a writing center will describe a continuum of professional development to support CES publishing—including write-ins, writing retreats, workshops, writing groups, and consultations. Attendees will come away with new ideas for their campuses.

Speakers

Diane Doberneck

Trixie Smith

Dianna Baldwin

Miles McNall

Venue - Meeting 1&2 (Aras Na MacLeinn)

The Community Engagement Professional in Higher Education

Panels

The session focuses on a preliminary competency model of second-generation community engagement professionals featured in an edited book by Dr. Lina Dostilio and a multi-institutional research team of Campus Compact fellows. Participants will learn about the collaborative research process, envision applications of the model, and explore future research directions.

Speakers

Kira Pasquesi

Melissa Quan

Lane Perry

Tait Kellogg

Venue - Aula Ground (Quadrangle)

Analysis of learning process and identity change in two experiences of Service Learning in High Education in contexts of social exclusion

 Research paper

This work aims to explore the impact in learning of two Service-Learning experiences developed in Communities of Practice in intercultural and exclusion contexts with Roman population. Qualitative analyses of the students' field notes serve us to trace the process of learning in different aspects, underlining the process of identity construction.

Speakers

David Garcia-Romero

Jose Lalueza

Virginia Martinez-Lozano

Beatriz Macias Gomez Estern

Sonia Busques Marco

Maria Macarro

Marta Padros-Castells

Samuel Arias Sanchez

Maria Cabillas Romero

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Institutional Commitment to Community Engagement

 Research paper

The purpose of this grounded theory study was to generate a model that explicates the institutional commitment to community engagement from the perspective of chief academic officers at colleges and universities. Data were collected through a rigorous qualitative process and comprised transcribed interviews, institutional documents, memos, and policy statements.

Speakers

Dean McGovern

Venue - Hardiman Seminar Room G010

Pathways to Adult Civic Engagement: Reflection and Dialogue across Difference Support Civic-Mindedness after College

 Research paper

Using data from 1,066 Bonner Scholar alumni from 30 campuses, we explored how SL experiences during college were related to civic outcomes post-graduation, suggesting the Pathways to Adult Civic Engagement (PACE) model. Dialogue with others across difference as well as structured and informal reflection independently contributed to civic outcomes.

Speakers

Dan Richard

Julie Hatcher

Cheryl Keen

Heather Pease

Venue - The View (Aras Na Mcleinn)

They show up and they are happy!: Service-learning students' affective changes

 **Research paper**

This presentation will dispel the barrier narratives from administration to new or early career faculty members regarding teaching service-learning courses. The researchers will report on data that indicates higher education students leave service-learning courses feeling dedicated, optimistic and happy about their experience and community partners.

Speakers

Julie Dierberger

Nicole Landowski

Libby Ferris

Joe Allen

Venue - Bailey Allen Hall (Aras Na MacLeinn)

Community-Engaged Scholars Entering Communities: Exploring Diverse Methods, Identities, and Approaches

 **Roundtable**

We enter communities constantly throughout our lives (e.g., joining organizations, moving to a new city). Recognizing our approach is shaped by disciplinary training, beliefs about community, values, and prior experiences, this roundtable explores how our identities and subjectivities inform our approach to community and our work as community engaged-scholars.

Speakers

Lori Kniffin

Venue - Cube & Stage (Aras Na MacLeinn)

Reimagining Assessment through the Lens of Democratic Engagement

 **Roundtable**

Imagining America's "Assessing the Practices of Public Scholarship" research group is reimagining assessment in SLCE. "Values-engaged assessment" seeks to walk the talk of democratic civic engagement in how we conceptualize and enact assessment. We invite critical dialogue about this framing, including its limitations and transformative potential for practice and scholarship.

Speakers

Patti Clayton

Joe Bandy

Mary Price

Venue - Cube & Stage (Aras Na MacLeinn)

The Need for and Challenges of Employing Service-Learning in Graduate Courses

Roundtable

The majority of service-learning research focuses on the youth/young adult experience. Graduate students, however, bring a different set of challenges/talents to the service-learning classroom. This discussion seeks to begin a dialogue regarding graduate service-learning and explore the experiences of service-learning professionals who have adopted service-learning in their graduate courses.

Speakers

Jenna LaChenaye

Janet Fox

Venue - Cube & Stage (Aras Na MacLeinn)

Considering Hermeneutics for International Service-Learning Research

Scholarly paper

Hermeneutics is an interpretive research methodology focused on understanding human experiences which is not widely used in service-learning research. The rich philosophical and theoretical legacy of this methodology presents steep learning curves for researchers. This paper presents considerations for designing hermeneutic research inquiries in international service-learning settings.

Speakers

Charlene VanLeeuwen

Linyuan Guo-Brennan

Lori Weeks

Venue - Aula 1st Floor (Quadrangle)

Engaged Learning and Practical Wisdom: Epistemological Foundations and Empirical Analyses

Scholarly paper

How might engaged learning foster the classical virtue of practical wisdom that orients individuals toward ethical sensitivity, conflict resolution among competing interests, and the common good? This paper explores this potential, drawing from developmental theory, neuroscience, and recent research (a study of 700 college students), and discusses implications for research/practice.

Speakers

Jay Brandenberger

Tara Hudson

Venue - The View (Aras Na Mcleinn)

Exploring the role of narrative in reflection: recounting, relating, rereading, reframing and remembering

 **Scholarly paper**

In reflection, students form their identity by integrating their service-learning experiences into the evolving story of the 'self' in which stories of 'others' are involved. By investigating the role of narrative, this paper explores the impact of service-learning as expressed by stories that are continuously recounted, reread, reframed and remembered.

Speakers

Maike Mottart

Venue - Aula 1st Floor (Quadrangle)

Extending Our Conceptualization of Boundary-Spanning Leadership for Community Engagement

 **Scholarly paper**

Previous research on boundary-spanning leadership for community engagement revealed insight on behaviors and roles of both professional academic staff and community members. We propose a more nuanced conceptualization of boundary-spanning leadership among community-engaged faculty who exhibit similar competencies in both informal and formal roles associated with facilitating effective partnerships.

Speakers

Jennifer Purcell

Drew Pearl

Venue - Hardiman Seminar Room G010

Science Outreach and Engagement in Teacher Education

 **Scholarly paper**

This paper details Science Outreach initiatives developed by a College of Teacher Education involving collaborations with students, schools and other community organisations. It will explore advancements needed in service-learning, STEM communication and outreach to inform future policy and practices in this area.

Speakers

Maeve Liston

Anne O'Dwyer

Miriam Hamilton

Venue - Space (Aras Na MacLeinn)

Service Learning Quality Management: Self Assessment Tools and Success Patterns

 Scholarly paper

Service Learning quality indicators for HEI have been developed into self assessment tools for the organizational and didactic level. Based on the tacit knowing of service learning practitioners success patterns of service learning have been identified and systematized towards a 'pattern language'.

Speakers

Wolfgang Stark

Venue - Space (Aras Na MacLeinn)

SERVICE-LEARNING AND PEER MENTORING AT THE SERVICE OF STEM PROGRAMS IN GRANADA (SPAIN)

 Scholarly paper

The number of students enrolling on STEM careers is decreasing all across Europe. However, the demand of jobs in those areas is growing considerably every year. The STEM program developed at the UGR intends to bridge that gap based on Service-Learning and cross-age peer mentoring methodologies and strategies.k

Speakers

Francisco Domingo Fernandez-Martin

Jose Luis Arco-Triado

Javier Francisco Carrillo-Rosua

Radha Jagannathan

Michael Camasso

Venue - Hardiman Seminar Room G011

12:30PM-2:30PM

LUNCHEON: IARSCLE Membership Meeting (all invited)

Venue - TBA
