

INTERNATIONAL ASSOCIATION FOR
RESEARCH ON SERVICE-LEARNING AND
COMMUNITY ENGAGEMENT
2018 ANNUAL CONFERENCE

JUST RESEARCH:
INCLUSIVITY AND INTERSECTIONALITY

IARSLCE 2018 PRE-CONFERENCE SESSIONS

JULY 18, 2018
8:30 AM TO 11:30 AM
JW MARRIOTT
NEW ORLEANS

Honoring the Knowers to Transform the Doers (Practice? Structures? Systems?): Fostering Epistemic Justice in Higher Education Community Engagement

Participants will gather as a learning community to explore the application of Miranda Fricker's (2007) philosophical framework of epistemic justice/injustice to community-engaged scholarship and practice for the purpose of advancing diversity, democratic participation, and social change. Participants will complete readings and contribute to a discussion board prior to the session.

PRESENTERS:

STAR PLAXTON-MOORE, UNIVERSITY OF SAN FRANCISCO
CHRIS NAYVE, UNIVERSITY OF SAN DIEGO
JOHN LOGGINS, UNIVERSITY OF SAN DIEGO
JOHN SALTMARSH, UNIVERSITY OF MASSACHUSETTS, BOSTON

The SLQAT Training Pre-conference: Using a New, Research-Based Tool to Assess the Quality of Planning and Implementation of Service-Learning Courses

This interactive training session prepares participants to use the new Service-Learning Quality Assessment Tool (SLQAT), rating 28 key elements of service-learning courses. Participants will learn about its development, scoring, and use for research and course development, with hands-on opportunities to rate courses and plan for use on their own campus.

PRESENTERS:

ANDREW FURCO, UNIVERSITY OF MINNESOTA
SHANNON O'BRIEN WILDER, UNIVERSITY OF GEORGIA
PAUL MATTHEWS, UNIVERSITY OF GEORGIA
LAUREL HIRT, UNIVERSITY OF MINNESOTA
ISABEL LOPEZ, UNIVERSITY OF MINNESOTA
ANTHONY SCHULZETENBERG, UNIVERSITY OF MINNESOTA

Emerging Theory, Research and Practice of Environmental Service-Learning: the Intersection of Environmental Education and Service-Learning

Explore theory, research, and practices in K-16 environmental service-learning (ES-L), an evolving area of interest to that draws from the service-learning and environmental education fields.

Analyze and describe ES-L programs and projects according to type, objectives, pedagogical features, and extent. Expand and extend ES-L experiences for greater outcomes and impacts.

PRESENTERS:

STEVEN M. BRAUN, ENVIRONMENTAL EDUCATION RESEARCH AND IMPLEMENTATION SUPPORT EXPERTS
THOMAS MARCINKOWSKI, FLORIDA INSTITUTE OF TECHNOLOGY

Conceptualizing your Research Question and Planning your Study Design

Modelled after the IUPUI Research Academy, this highly interactive session provides resources and tools for conceptualizing, refining, and implementing a research study on SL/CE. Participants bring research question draft, participate in Faculty Learning Communities, gather input on theoretical frameworks and methodology, and refine the question and approach through structured feedback.

PRESENTERS:

JULIE HATCHER, IUPUI
PATTI CLAYTON, PHC VENTURES,
DAN RICHARD, UNIVERSITY OF NORTH FLORIDA
PATRICK GREEN, LOYOLA UNIVERSITY CHICAGO