



## IARSLCE 2018 KEYNOTE ADDRESS: NOT JUST RESEARCH, BUT JUSTICE-ORIENTED RESEARCH: ADVANCING SERVICE-LEARNING AND COMMUNITY ENGAGEMENT THROUGH INTERSECTIONALITY FRAMING

Scholarship often limits the discussion of intersectionality to a concept used for framing the confluence of multiple systems of oppression that simultaneously and disproportionately affect minoritized populations. However, intersectionality is not simply a concept. Intersectionality can also be positioned as theory, methodology, and praxis. In this keynote, Dr. Lori Patton Davis challenges limited ideas about intersectionality and discusses strategies for framing justice-oriented research focused on service-learning and community engagement through a lens grounded in intersectional justice.

Lori Patton Davis, Ph.D. is one of the most highly respected, accomplished, widely cited, and influential scholars in the field of higher education. She is a tenured full professor at Indiana University and president of the Association for the Study of Higher Education. Professor Patton Davis is best known for her important scholarship on racial and gender equity in education, culture centers on college campuses, girls and women of color in educational and social contexts, and college student development.

Dr. Patton Davis is lead author of *Student Development in College: Theory, Research, and Practice*, the most widely adopted book in higher education graduate degree programs. She also is author of over 50 peer-reviewed journal articles and other academic publications. *The Journal of Higher Education*, *Teachers College Record*, *Journal of College Student Development*, *Urban Education*, and *International Journal of Qualitative Studies in Education (QSE)* are some top journals in which her studies are published. Lori's research has been cited in nearly 5,000 published studies and funded by grants from the Spencer Foundation, Lumina Foundation, and a wide array of other entities. She has served on seven editorial boards for journals in the field of education and was previously associate editor of *QSE*.

Serving as an elected member of the ASHE Board of Directors and chair of the ASHE Bobby Wright Dissertation of the Year Award Committee are two significant leadership roles Lori occupied prior to being elected the Association's first-ever African American woman president. In addition, she was the American Educational Research Association (AERA) Division J Equity and Inclusion Officer for six years. American College Personnel Association (ACPA) members elected her to a two-year term as Director of Equity and Inclusion on the Association's national governing board.

No other African American woman in the field of higher education has received as many national awards for her scholarly contributions than Professor Patton Davis. ASHE presented her its Early Career Award in 2010; ACPA named her a Diamond Honoree, its highest honor, in 2015; and the National Association of Student Personnel Administrators (NASPA) presented her its 2016 Robert H. Shaffer Award for Faculty Excellence, to name a few. Also, Indiana University presented her a pair of awards for exemplary teaching in 2015 and 2016.

A frequently sought-after expert on a wide range of education topics, *The Chronicle of Higher Education*, *Inside Higher Ed*, *Huffington Post*, *Diverse Issues in Higher Education*, and dozens of other media outlets have quoted Professor Patton Davis and featured her research. She has also advised university presidents and other senior administrators, philanthropic foundation executives, culture center directors, and educators in urban K-12 schools.